

Dean X. Parmelee, M.D.
AOA Robert J. Glaser Distinguished Teacher

CURRICULUM VITAE

*Boonshoft School of Medicine
Wright State University
Department of Medical Education
P.O. Box 927
Dayton, OH 45401-0927
dean.parmelee@wright.edu*

EDUCATION

- 1975 M.D. University of Rochester School of Medicine
Rochester, New York
- 1970 B.A. Antioch College
Yellow Springs, Ohio

POSTDOCTORAL TRAINING

- July 1977- June 1979: Resident & Clinical Fellow in Child Psychiatry
Harvard Medical School
McLean Hospital of the
Massachusetts General Hospital
- July 1975 - June 1977: Resident & Clinical Fellow in Psychiatry
Harvard Medical School
Massachusetts General Hospital

B

LICENSURE & CERTIFICATIONS

- State of Ohio: #80412 – Current through 4/1/2022
- Diplomate, American Board of Psychiatry & Neurology
Certificate in Child & Adolescent Psychiatry
September 1985, #1974
- Diplomate, American Board of Psychiatry & Neurology
Certificate in Psychiatry
April 1981, # 22232
- Diplomate, National Board of Medical Examiners, April 1977

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ACADEMIC APPOINTMENTS

September 2011 *Robert J. Kegerreis Distinguished Professor of Teaching*
Wright State University

September 2001 - present: Professor, Medical Education, Psychiatry & Pediatrics
Robert J. Kegerreis Distinguished Professor of Teaching
Wright State University, Boonshoft School of Medicine, Dayton, Ohio

July 1999 - October 2001: Professor, Psychiatry & Pediatrics (with Tenure)
Virginia Commonwealth University, School of Medicine, Richmond, VA

July 1992 - June 1999: Associate Professor, Psychiatry & Pediatrics (with Tenure)
Virginia Commonwealth University, School of Medicine, Richmond, VA

June 1986 - June 1992: Assistant Professor, Psychiatry & Pediatrics
Virginia Commonwealth University, School of Medicine, Richmond, VA

July 1983 – July 1986: Assistant Clinical Professor, Psychiatry
Boston University, School of Medicine, Wellesley, MA

July 1977 - June 1979: Clinical Fellow, Child Psychiatry
Harvard Medical School, Cambridge, MA

July 1975 - June 1977: Clinical Fellow, Psychiatry
Harvard Medical School, Cambridge, MA

WORK EXPERIENCE

March 2021 - Child Psychiatrist
Shriners Hospital at Dayton Childrens Hospital

February 2018 - Director of Educational Scholarship & Program Development
Department of Medical Education
Wright State University Boonshoft School of Medicine

September 2001 –
January 2018 Associate Dean for Medical Education
Chief Academic Officer
Professor of Psychiatry & Pediatrics

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Robert J. Kegerreis Distinguished Professor of Teaching
Wright State University, Boonshoft School of Medicine, Dayton, OH

- 2006-2010 Samaritan Behavioral Health, part-time, psychiatric consultant for clinic in Eaton and Crisis Care clinic in Dayton. Average one ½ day or 1 day per week and as needed to fill-in.
- June 1986 – October 2001: Medical/Clinical Director
Virginia Treatment Center for Children
C&L Pediatrics Inpatient and Outpatient Services
Virginia Commonwealth University, Medical College of Virginia Hospitals,
Richmond, VA
- August 1993 - October 2001: Director, Second Year Curriculum
Virginia Commonwealth University, School of Medicine, Richmond, VA
- September 1986 – Chairman, Division of Child & Adolescent Psychiatry
Virginia Commonwealth University, School of Medicine, Richmond, VA
- October 2001:
- September 1985 – July 1997: Residency Program Director, Child & Adolescent Psychiatry
Virginia Commonwealth University, School of Medicine, Richmond, VA
- June 1983 - May 1986: Psychiatric Director
Cumberland Hospital for Children & Adolescents
Brown Schools, New Kent, VA
- July 1979 - May 1983: Director, Child & Adolescent Inpatient Services
Charles River Hospital
Boston University School of Medicine, Wellesley, MA
- July 1970 - August 1971: Counselor & Graduate Fellowship
Sonia Shankman Orthogenic School
University of Chicago, Chicago, IL

CONSULTING ENGAGEMENTS

- April 2021 Chair, Accreditation Expert Group
National Center for Educational Quality Enhancement
Tbilisi State Medical University – One-Cycle Programme of
Medical Doctor (MD) and American Program of Certified
Medical Doctor
Boonshoft School of Medicine

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- April 2021
Chair, Visiting Committee for Accreditation
University of Sharjah College of Medicine
Committee for Academic Accreditation
Ministry of Higher Education and Scientific Research, United Arab Emirates
- June 2019
Co-Chair, Visiting Committee for Accreditation
Dubai Medical University, Dubai
Ministry of Higher Education and Scientific Research, United Arab Emirates
- March 2019
Chair, Visiting Committee for Accreditation
Gulf Medical College, Ajman, UAE
Combined accreditation on behalf of the World Federation for Medical
Education and the Ministry of Higher Education and Scientific Research,
United Arab Emirates
- November 2018
Co-Chair, Visiting Committee for Accreditation
Mohammed Bin Rashid University of Medicine & Health Sciences, Dubai
Ministry of Higher Education and Scientific Research, United Arab Emirates
- July 2017
Chair, Visiting Committee for Preliminary Accreditation
Ajman University College of Medicine, Ajman
Ministry of Higher Education and Scientific Research, United Arab Emirates
- May 2012:
Co-Chair, Visiting Committee for Final Accreditation
Ras Al Khaimah Medical & Health Sciences University, Ras Al Khaimah
Ministry of Higher Education and Scientific Research, United Arab Emirates
- Site visits*
Hashemite University College of Medicine, Jordan
Cairo University School of Medicine, Egypt
Ministry of Higher Education and Scientific Research, United Arab Emirates
- September 2011:
Co-Chair, Visiting Committee for Licensure
Ras Al Khaimah Medical & Health Sciences University
Ministry of Higher Education and Scientific Research, United Arab Emirates
- June 2010:
Site Visitor for Accreditation Preparation
King Saud University School of Medicine, Riyadh, Kingdom of Saudi Arabia
- October 2010:
Chair, Visiting Committee for Academic Accreditation
Ras Al Khaimah Medical & Health Sciences University
Commission for Academic Accreditation
Boonshoft School of Medicine

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Ministry of Higher Education and Scientific Research, United Arab Emirates

- June 2009: Chair, Visiting Committee for Academic Accreditation
Ras Al Khaimah Medical & Health Sciences University
Co-Chair, Visiting Committee for Academic Accreditation
University of Sharjah College of Medicine
Commission for Academic Accreditation
Ministry of Higher Education and Scientific Research, United Arab Emirates
- April 2008: Chair, Visiting Committee for Academic Accreditation
Ras Al Khaimah Medical & Health Sciences University
- Co-Chair, Visiting Committee to Gulf Medical College
Commission for Academic Accreditation
Ministry of Higher Education and Scientific Research, United Arab Emirates
- October 2007: Accreditation Site Visit
Liaison Committee on Medical Education
Michigan State University, College of Medicine, Grand Rapids, MI
- March 2007: Chair, Visiting Committee for Academic Accreditation
Ras Al Khaimah Medical & Health Sciences University
Commission for Academic Accreditation
Ministry of Higher Education and Scientific Research, United Arab Emirates
- May 2006: Chair, Visiting Committee for Academic Accreditation
Ras Al Khaimah Medical & Health Sciences University
Commission for Academic Accreditation
Ministry of Higher Education and Scientific Research, United Arab Emirates
- July 1993- June 1998: Psychiatric Consultant
City of Richmond Domestic Relations Court & Juvenile Detention
Richmond, VA
- March 1992 - June 1994: Physician Advisor
Trigon Blue Cross/Blue Shield
Managed Mental Health Care, Fraud & Abuse Investigations
Richmond, VA
- June 1988 – July 1999: Psychiatric Consultant
Henrico County Schools, Division of Special Education
Richmond, VA

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PROFESSIONAL ORGANIZATIONS

2009- Present	Association of Medical Educators of Europe
2004 - Present:	International Association of Medical Science Educators
2003 - Present:	Team-Based Learning Collaborative, Inaugural President (2003-2009)
2002 - Present:	American Medical Association
1981 - Present:	American Academy of Child & Adolescent Psychiatry, <i>Distinguished Fellow</i>
1977 - Present:	American Psychiatric Association, <i>Distinguished Fellow</i>
1988 - 1994:	Virginia Association for Infant Mental Health
1987 - 2001:	Society of Professors of Child & Adolescent Psychiatry
1983 - 2001:	Virginia Council of the American Academy of Child & Adolescent Psychiatry
1981 - 1983:	New England Council of Child Psychiatry

NATIONAL COMMITTEES

2012-2013	Member, Program Committee, Team-Based Learning Collaborative
2009 – 2013:	Member Executive Committee, Team-Based Learning Collaborative
2003 – 2009	Inaugural President, Team-Based Learning Collaborative
1988 - 2002:	Associate & Senior Examiner Committee on Certification in Child and Adolescent Psychiatry American Board of Psychiatry & Neurology
2008 - 2011:	International Association of Medical Science Educators 2011 - Membership Committee 2009 - Annual Meeting Program Committee 2009 - Annual Meeting Program Committee 2008 - Annual Meeting Program Committee
October 2006	Faculty Fellow Liaison Committee on Medical Education Michigan State University, College of Medicine, Grand Rapids, MI
2004-2007	Participant AAMC-GEA Consensus Conference on Educational Scholarship Charlotte, NC Publication of <i>Advancing Educators and Education: Defining the Components and Evidence of Educational Scholarship</i> , August 2007.
1997 - 2003:	Step I Appointments to: Behavioral Sciences Committee

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Behavioral Sciences Task Force (3 years)
Standards Settings
Interdisciplinary Review (2 years)
National Board of Medical Examiners, Philadelphia, PA

- 1993 - 1998: Membership Chairman
Society of Professors of Child & Adolescent Psychiatry
- 1990: Workshop Co-Planner
NIMH Child Mental Health Service Delivery Research Planning
Washington, D.C.
- 1991: Consultant, State/University Collaborative Project, funded by the Pew Memorial
Trust, American Psychiatric Association
- 1989: Consultant
American Psychiatric Association Task Force on Treatments of Psychiatric
Disorders
- 1988 -1994: Delegate
Assembly of Regional Organizations
American Academy of Child & Adolescent Psychiatry

STATE COMMITTEES

- 2000: Commission on Youth, Suicide Prevention Workgroup
Commission on Youth, Experts Panel for HJR 119:
Study of Youth with Serious Emotional Disturbance
Commonwealth of Virginia
- 1999: Advisory Committee on Suicide Prevention
Virginia Board of Education
Commonwealth of Virginia
- 1997 - 2001: Child Fatality Review Team
Commonwealth of Virginia, Governor's Appointee
- 1990-1991: Task Force on the Effects of Methylphenidate
Departments of Mental Health, Education, Health Professions
House of Delegates, General Assembly
Commonwealth of Virginia
- 1989 - 1994: Board Member
Boonshoft School of Medicine

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Virginia Association for Infant Mental Health
Commonwealth of Virginia

1988 - 1993: Steering Committee of the Virginia Interagency Coordinating Council for the Implementation of Public Law 99-457, Infants and Toddlers and Chairperson, Task Force for the Development of Personnel Standards. (P.L. 99-457 infants and toddlers). Governor's Appointee.

SCHOOL OF MEDICINE & UNIVERSITY COMMITTEES

2011- Multiple search committees for faculty and leadership

2007 - 2011 Boonshoft Innovation Fund
Boonshoft School of Medicine, Wright State University, Dayton, OH

2002 - 2008 Strategic Plan Steering Committee
Boonshoft School of Medicine, Wright State University, Dayton, OH

2001 - 2018: Faculty Curriculum Committee, Biennium I & II Subcommittees
Boonshoft School of Medicine, Wright State University, Dayton, OH

2007- 2009: Chair, Steering Committee for 2009 LCME Accreditation,
Boonshoft School of Medicine, Wright State University, Dayton, OH

1999 – 2001: Board of Directors, VCU Autism Center of Virginia
Virginia Commonwealth University, School of Medicine, Richmond, VA

1998 - 2001: Subcommittee Co-chair, Task Force for Curriculum Renewal
Virginia Commonwealth University, School of Medicine, Richmond, VA

1997 - 2001: Admissions Committee, Undergraduate Honors Program Guaranteed Medical
School Admission Program
Virginia Commonwealth University, School of Medicine, Richmond, VA

1997 - 2001: Committee of the Faculty elected, At- Large Member
Virginia Commonwealth University, School of Medicine, Richmond, VA

1993 - 2001: Curriculum Council
Virginia Commonwealth University, School of Medicine, Richmond, VA

1988 – 2001: Executive Admissions Committee
Virginia Commonwealth University, School of Medicine, Richmond, VA
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Other

- 2019 - Dissertation Committee for Ali Norouzi, PhD Candidate, Tehran University of Medical Sciences
- 2017 - Dissertation Committee for Truman Gore, PhD Candidate, Wright State University Department of Psychology:
- 2016 Dissertation Committee for Maryam Alizade, MSc, PhD Candidate, Tehran University of Medical Sciences, Faculty of Medicine, Department of Medical Education: *Developing a model and tool to evaluate the evolution of shared leadership capacity in individual and team level, and its linkages to quality of decision-making in medical students TBL teams.*
- 2016- Dissertation Committee for Darryl Kelly, PhD Candidate, Wright State University Department of Psychology: Identification and Examination of Key Components of Active Learning.
- 2013 - Dissertation Committee for Elizabeth Peyton, PhD Candidate, Wright State University Department of Psychology: *Examining Shared Leadership and Decision Making as Processes that Underpin TBL's Relationship with Academic Performance.*
- 2001: Promotion & Tenure Committees for Drs. Al Rogers (Internal Medicine) and Diane Biskobing (Internal Medicine), VCU School of Medicine
- 2000: Promotion & Tenure Committees for Drs. Tony Kuzel (Family Medicine) and Stephen Freer (Internal Medicine), VCU School of Medicine
- 1999: Promotion & Tenure Committees for Drs. Norma McKenzie, Elbert F. Sholar (Psychiatry), Keith Derco (Pediatrics), and Ms. Brenda Seago (Instructional Development), VCU School of Medicine
- 1994: Chairman, Promotion & Tenure Committee, Department of Psychiatry, 13 Faculty reviews
Dissertation Committee for Dr. Jeri Hosick, Department of Psychology, "Moral Development: the Effects of Gender and the Transition to Parenthood."
- 1994: Steering Committee, Generalist Initiative at VCU/MCVH, Robert Wood Johnson Foundation funded
- 1990: Dissertation Committee for Dr. David Pitonyak, Department of Psychology, "An Experimental Study to Assess the Effects of a Non-Behavior Aversive Treatment Program for Individuals who Exhibit Severe Forms of Self-Injurious Behavior"

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1989: Promotion & Tenure Committee for Dr. Gregory A. O'Shanick,
Departments of Psychiatry and Physical & Rehabilitation Medicine

AWARDS & HONORS

October 2017 Visiting Professor of Medical Education
University of Lampung, Sumatra, Indonesia

November 2016 ***The AOA Robert F. Glaser Distinguished Teaching Award***
Alpha Omega Alpha Honor Medical Society and the American Association of
Medical Colleges (Most prestigious award in medical education in the US)

April 2016 Visiting Professor in Medical Education
Tehran University of Medical Sciences

November 9, 2012 ***Faculty Excellence in Teaching 2012 Award***
The Southwestern Ohio Council for Higher Education

May 2012: ***Robert J. Kegerreis Distinguished Professor of Teaching Award***
(University's most prestigious award for teaching)
Boonshoft School of Medicine, Wright State University, Dayton, OH

October 2010: Visiting Professor in Medical Education
Sultan Qaboos University College of Medicine, Muscat, Sultanate of Oman

November 2009: Visiting Professor in Medical Education,
University of Sharjah, United Arab Emirates

April 2009: Plenary Address: *Centering Medical Education on Significant Learning*
Faculty Development Retreat
American University of Beirut, School of Medicine, Beirut, Lebanon

June 2008: Plenary Address: *Team-Based Learning in Medical Education*
Annual Faculty Retreat
Johns Hopkins University, School of Medicine, Baltimore, MD

April 2008: Life Member
Alpha Omega Alpha Honor Medical Society

October 2007: Visiting Professor in Medical Education
Catholic University of Korea, School of Medicine, Seoul, Korea

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- July 2007: Plenary Address: *Into the Sandbox with Team-Based Learning*
International Association of Medical Science Educators Annual Meeting
Cleveland Clinic, Cleveland, OH
- June 2007: Plenary Address: *Team-Based Learning in Medical Education*
Annual Faculty Development Retreat
Weill Cornell Medical College of Cornell University
New York, New York
- March 2007: Visiting Professor in Medical Education
Duke University /National University of Singapore, Singapore
- February 2006: Visiting Scholar for the Faculty Scholars Program
University of Arkansas for Medical Sciences, Little Rock, AR
- January 2003: Distinguished Fellow
American Psychiatric Association
- January 10-12, 2001 Visiting Professor, Departments of Pediatrics and Psychiatry
Loyola University Medical Center, Maywood, IL
- January 2001 Eleventh Annual Nancy C.A. Roeske, M.D. Certificate of
Recognition for Excellence in Medical Student Education
- October 2000: Excellence in Teaching Award for M-I Behavioral Science Course
Virginia Commonwealth University, School of Medicine, Richmond, VA
- April 1999: *School of Medicine's Nominee* for the Virginia Commonwealth
University Distinguished Teaching Award
- October 1999: Excellence in Teaching Award for M-1 Behavioral Science Course
Virginia Commonwealth University, School of Medicine, Richmond, VA
- May 1991: Outstanding Professor of Behavioral Science
Virginia Commonwealth University, School of Medicine, Richmond, VA
- 1990: Fellow
American Psychiatric Association
- 1986: Fellow
American Academy of Child & Adolescent Psychiatry
- 1976 -1978: Falk Fellow, American Psychiatric Association,
Appointment to the Council on Children, Adolescents, and Their Families
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- Summer 1973: NIH Fellowship, University of Rochester Adolescent Program,
Psychosocial Study of Grand Mal Epilepsy in Adolescence
- April 1999: School of Medicine's Nominee for the Virginia
Commonwealth University Distinguished Teaching Award
- October 1999: Excellence in Teaching Award for M-1 Behavioral Science Course,
School of Medicine
- May 1991: Outstanding Professor of Behavioral Science, presented by Class of 1994
School of Medicine
- 1976 -1978: Falk Fellow, American Psychiatric Association,
Appointment to the Council on Children, Adolescents, and Their Families
- Summer 1973: NIH Fellowship, University of Rochester Adolescent Program,
Psychosocial Study of Grand Mal Epilepsy in Adolescence
- Summer 1972: Fellowship, Department of Psychiatry
University of Rochester
Psychosocial Study of Grand Mal Epilepsy in Adolescence

EDITORIAL EXPERIENCE

- 2008 - 2011: Associate Editor
MedEdPORTAL, AAMC
- 1998 - 2001: Assistant Editor
Journal of the American Academy of Child and Adolescent Psychiatry
- 1991 - 1998: Editorial Board
Journal of Child and Family Studies
- 1985 -1990: Associate Editor
Brain Injury: The Journal of the International Brain Injury Association

Reviewer roles

- 2011 - present: *Teaching and Learning in Medicine*
- 2010 – present *Academic Medicine*

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2008 - present:	<i>Medical Teacher</i>
2002 - present:	<i>Medical Education On-Line</i>
1999 - 2001:	<i>Psychiatric Services</i>
1990 - 1997:	<i>Journal of Child & Adolescent Psychopharmacology</i>
1989 - 1997:	<i>Journal of Clinical Psychiatry</i>
1982 - 1999:	<i>American Journal of Psychiatry</i>

EXTERNAL GRANTS & CONTRACTS
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- 2013 - Wright State University Boonshoft School of Medicine-Qassim University Unaizah College of Medicine Twinning Project. Initial 3-year contract, 3.5 million received. Dean Parmelee, Principal.
- 2013 – HealthPath Foundation Project Planning Grant: *Rural Health Initiative*. \$75,000, one year for planning. Dean Parmelee, Chair Advisory Group.
- 2003: “Scholarship Supporting the Cognitive-Affective Relationship in Teaching & Learning,” Core Member status in the Carnegie Academy for the Scholarship of Teaching and Learning Campus Program sponsored by the American Association for Higher Education and the Carnegie Foundation for the Advancement of Teaching. Dean Parmelee, Leader of Core Membership.
- 2003: “Instituting Team-Based Learning at Wright State University.” Principal Investigator: Dean Parmelee. US Department of Education Fund for the Improvement of Post Secondary Education, Baylor University School of Medicine. \$5000.
- 2001: “The Creation of a Registry for Children with Autism in the State of Virginia.” Principal Investigator: Dean Parmelee. Co-Principals: Robert Cohen, Jane Carlson, Donald Oswald, Patrick Sullivan. \$20,000 – VCU Autism Center of Virginia.
- 1997: “Population Pharmacokinetic Evaluation of Methylphenidate in Children.” Three-site study funded by MIMI International Medical Consultant. D.X. Parmelee, Site P.I. \$14,220.
- 1997: “Safety and Effectiveness of Paroxetine.” Multi-site drug study funded by SmithKlineBeecham Pharmaceuticals. D.X. Parmelee, Site P.I. \$147,584
- 1995: “Effects of Risperidone on Children and Adolescents: A Retrospective Study.” Parmelee, D.X., Singh, N., & H. Wechsler, Investigators. Funded by Janssen Pharmaceutica, Inc. \$3,000.

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- 1989: "Traumatic Brain Injury Fellowship Program for Psychiatrists."
National Institute on Disability and Rehabilitation Research. G. A. O'Shanick, D.X. Parmelee & Faculty.
\$49,998
- 1989: "A study of children and youth admitted to two public psychiatric hospitals: issues of
access and continuum of care." Virginia Department of Mental Health, Mental Retardation, and
Substance Abuse Services. D.X. Parmelee, R. Cohen, (Co-PIs). \$25,000.
- 1988: "A study of where mentally ill and emotionally disturbed children are placed among the
sectors of human services system." Faculty-in-Aid Grants Program, VCU Medical College of Virginia.
R. Cohen, D.X. Parmelee, J. Weisz. \$6,740.
- 1988: "Preparing Mental Health Professionals to Provide Consultation and Liaison to
Primary Care Providers in Early Identification of Developmentally Disabled and At-Risk Infants."
Continuation grant from the Office of Developmental Disabilities of the Virginia Department of Mental
Health, Mental Retardation, and Substance Abuse Services & Federal funds. D.X. Parmelee & K.
Macurik. \$20,950.
- 1986 - 1991: Behavioral Pediatrics Training Grant. U.S. Department of Health & Human
Services, Bureau of Maternal Health and Resource Development. (MCJ009095) J. Zanga & Faculty.
\$115,000 - per annum.

PRESENTATIONS

- 2020 – Association of Medical Educators of Europe, Annual Meeting, peer-reviewed and selected *MasterClass*
entitled: Build a Lecture-Free Curriculum: Success by Design. Conducted by: D. Parmelee, B. Roman,
M. Alizade. Virtual, interactive. September 2020.
- 2018 - American Thoracic Society (ATS) Section on Medical Education (SOME)
Webinar: Team-Based Learning. February 21, 2018.
- 2018 – Washington University School of Medicine, Faculty Development Series, workshops:
Course/Curriculum Design for Significant Learning, TBL 101, Writing an Effective TBL Module.
February 15, 16, 2017.
- 2017 – University of Lampung, Sumatra, Indonesia
Series of workshops: curriculum and course design, objectives and assessments, active learning
strategies for the classroom, scholarship in teaching and learning. October 14-20, 2018.
- 2017 - Invited workshop: Facilitation Skills for the Classroom.
With Brenda Roman & Ruth Levine. Association of Medical Educators of Europe, Helsinki, Finland.
August 29, 2017.

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2016 – *Tehran University of Medical Sciences:*

Plenary Speaker, University Educational Festival - *Will Competency-based Medical Education Improve Health Care?*

Presentations: *Field Testing Instructional Strategies - Lessons Learned to Promote Continuous Improvement; Peer Instruction in the Large Classroom*

Workshop, Iran National Medical Education Conference, Team-Based Learning: An Introduction.

2014

Faculty Development Workshops on Team-Based Learning for University of Colorado School of Medicine and Allied Health, August 2014, Denver, Colorado.

“Team Based Learning 101” for the 12th Annual Team-Based Learning Collaborative Meeting, Fort Worth, TX, March 2014.

Peyton, E. J., Steele-Johnson, D., Brewer, T., Ulrich, D., Parmelee, D., & Juvina, I. *Examining Shared Leadership and Decision Making as Processes that Underpin TBL’s Relationship with Academic Performance.* Poster Session presented at the 13th Annual Team-Based Learning Collaborative Conference, Fort Worth, TX, March 2014.

Azzam Al-Kadi, Fayig El-Migdadi, Dean Parmelee, Fahad Al-Shehri, Bassam Alkhalifah, Adil Altwairgi and Saleh Al-Damegh. *Preparing Faculty & Students for Using TBL within a Medical Doctor (MD) Program in Saudi Arabia.* Poster Session presented at the 13th Annual Team-Based Learning Collaborative Conference, Fort Worth, TX, March 2014.

2013

Series of faculty development presentations: “Specific Choice” workshop, “BSOM Curriculum,” “Careers in Medicine,” December 9, 10, 11 2013, Qassim University Unaizah College of Medicine, Qassim, Kingdom of Saudi Arabia.

“Team-Based Learning 101,” faculty development workshop for University of Vermont School of Medicine, October 10 & 11, 2013, Burlington, Vermont.

“Team-Based Learning: Harnessing the Power of Small Group Learning in the Classroom” and “Creating a Team-Based Learning Module and Getting It to Work,” Pre-Conference Workshops (Peer Reviewed) conducted with Nathalie Zgheib of AUB, at the Annual Meeting of the Association of Medical Educators of Europe (AMEE), August 24, 2013, Prague, Czech Republic.

“Team-Based Learning 101” and “Writing an Effective TBL Module,” faculty development workshops for University of Iowa College of Medicine, July 9 & 10, 2012, Cedar Rapids, Iowa.

“TBL 101,” “Writing Meaningful Objectives and Effective MCQs,” “Creating an Effective TBL Module” for faculty development and “Medical Genetics TBL” for second year students (#230) at the University of

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Zimbabwe School of Medicine, funded through the Novel Education Clinical Trainees and Researchers (NECTAR) Program in Zimbabwe. The Medical Education Partnership Initiative (MEPI) is an NIH program to transform medical education in 11 sub-Saharan African countries. Stanford University's Center for Innovation in Global Health has partnered with the University of Zimbabwe College of Health Sciences (UZCHS) and the University of Colorado Denver in receiving a 10-million dollar grant to establish the Novel Education Clinical Trainees and Researchers (NECTAR) Program in Zimbabwe. This is a five-year partnership to improve medical education and to strengthen medical research and clinical training which will be led by Principal Investigator James Hakim, MD at the UZCHS as well as Co-PIs, Michele Barry, MD, FACP, Senior Associate Dean of Global Health at Stanford University and Tom Campbell, MD at the University of Colorado, Denver. March 19-22, 2013, Harare, Zimbabwe.

“Team-Based Learning: The *Specific Choice*: Making Your TBL Module a Success.” Pre-Conference Training Workshop, conducted with Larry Michaelsen at the 11th Annual Team-Based Learning Collaborative Meeting, February 28, 2013, San Diego, California.

2012

“Team-Based Learning 101” and “Writing an Effective TBL Module,” faculty development workshops for Western Michigan University School of Medicine, September 24 & 25, 2012, Kalamazoo, Michigan.

“Team-Based Learning from A-Z,” pre-conference workshop conducted with Prof. Nadia Al-Wardi, Association of Medical Educators of Europe (AMEE), August 25, 2012, Lyon, France.

“The Power of Why? An Introduction to Team-Based Learning” & “It can’t be that hard! – Creating Effective TBL Modules,” pre-conference workshops conducted with Sandy Cook and Richard Sabina, International Association of Medical Science Educators (IAMSE), June 24, 2012, Portland, Oregon.

“Team-Based Learning 101,” faculty development workshop for Boonshoft School of Medicine, May 31, 2012, Dayton, Ohio.

“Team-Based Learning: Making Your Module Successful,” faculty development workshop; ECG TBL for 2nd Year Students, coaching faculty in live session; curriculum and course design consultation for course directors. University of Texas Health Science Center San Antonio, April 18, 2012, San Antonio, Texas.

“Team-Based Learning: The *Specific Choice*: Making Your TBL Module a Success.” Pre-Conference Training Workshop, conducted with Larry Michaelsen at the 10th Annual Team-Based Learning Collaborative Meeting, March 1, 2012, St. Petersburg, Florida.

2011

“Application of Team-Based Learning in the Inter-Professional Setting,” Conference Workshop, 2nd Annual Health Professional Education Quality Conference, Sponsored by the World Bank, December 3-5, 2011, Nusa Dua, Bali, Indonesia.

“Transform your instruction from content-centered to learning centered,” Faculty Development Workshop at the Oklahoma State University College of Osteopathic Medicine, November 11, 2011, Tulsa, OK.

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“Make Classroom Time for Problem-Solving: Try TBL,” Faculty Development Workshop at the Commonwealth Medical College, November 3, 2011, Scranton, PA.

“TBL 101” and “Writing an Effective TBL Module,” Faculty Development Workshops at the University of South Alabama, October 19 & 20, 2011, Mobile, AL.

“Transform Your Instruction to Insure *Significant Learning*,” Faculty Development Workshop, Salus University Colleges of Audiology and Optometry, August 19, 2011, Elkins Park, PA.

“Writing Meaningful Objectives and Effective MCQs” and “Writing an Effective TBL Module,” Faculty Development Workshops at the University of Michigan College of Pharmacy, August 4, 2011, Ann Arbor, MI.

“Team-Based Learning: Why should I consider it for my course?” Webinar Presentation for the University of Illinois College of Medicine Inaugural Presentation for the Leon and Frances D. Geever Webinar Series *Best Practices in Learner-Centered Medical Education*. July 27, 2011, Chicago, IL

“Implementing Team-Based Learning: How to make it work,” workshop with Amanda Emke & Paul Koles; “PBL/TBL: Opposites? Same? What gives?” Focus session and workshop at the 2011 Annual Meeting of the International Association of Medical Science Educators, June 18-22, 2011, St. Petersburg, FL.

“Team-Based Learning in Medical Education,” Faculty Development workshop at the University of Pittsburgh School of Medicine, June 13, 2011, Pittsburgh, PA.

“Team-Based Learning 101” and “Writing an Effective TBL Module,” Faculty Development workshops at Virginia Commonwealth University School of Pharmacy, May 25-26, 2011, Richmond, VA.

“Team-Based Learning in Health Science Education: the Nuts and Bolts,” “Team-Based Learning: Making it Work in Your Classroom;” Presentation: “Team-Based Learning: Why should I consider using it?” Faculty Development workshops and presentation at the University of Tennessee Health Science Center, May 18-20, 2011, Memphis, TN.

“Transform Your Instruction from Content-focused to Learning Centered: A Workshop for Developing Significant Learning Experiences,” Using Team-Based Learning in Clinical Teaching – A Tool for your Toolbox.” Faculty Development workshops at East Tennessee State University, April 21, 2011. Johnson City, TN.

Peer-Reviewed Poster: Human Development to Health Across the Lifespan: Using Team-Based Learning (TBL) to Integrate Population Health and Prevention in a Medical School Curriculum. Sabrina Neeley, Brenda Roman, Dean Parmelee. Association for Prevention Teaching and Research, March 18, 2011, Washington, DC.

Invited Symposium Speaker: “How would basic science education continue to contribute to clinical practice?” The 8th Annual Asia Pacific Medical Education Conference, January 28, 2011, Singapore.

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“Team-Based Learning: An Effective Strategy for Learning-Centered Teaching.” Dean Parmelee, Sandy Cook, Robert Kamei, Janil Puthucheary. Invited pre-conference workshop at the 8th Annual Asia Pacific Medical Education Conference, January 26, 2011, Singapore.

“Using Team-Based Learning in the Basic Sciences – Transforming Your Unit of Study from Content-focus to *Significant Learning*.” Faculty development workshop at Duke/NUS (National University of Singapore). January 26, 2011, Singapore.

“Facilitation and Innovations in Team Based Learning.” Faculty development workshop at Duke/NUS. January 25, 2011, Singapore.

“Using Team-Based Learning in Clinical Teaching.” Faculty development workshop at Duke/NUS. January 24, 2011, Singapore.

2010

“Team-Based Learning 101” and “Writing an Effective TBL Module,” workshops for Faculty Development at the State University of New York – Downstate. December 7-8, 2010, Brooklyn, NY.

“Team-Based Learning in Medical Education” workshop with Drs. Kevin Krane, Edwin McKee. American Association of Medical Colleges Annual Meeting. November 10, 2010, Washington, D.C.

Series of five faculty development workshops at the Sultan Qaboos University College of Medicine. October 9-13, 2010, Muscat, Oman.

Invited Symposium Leader for “Team-Based Learning” with Drs. Larry Michaelsen (US), Sandy Cook (Singapore), Hossam Hamdy (UAE), and Toshi Yoshioka (Japan). Association of Medical Educators of Europe. September 6, 2010, Glasgow, Scotland.

Invited Pre-Conference Workshop: “Using Team-Based Learning in medical education,” with Dr. Larry Michaelsen. Association of Medical Educators of Europe. September 5, 2010, Glasgow, Scotland.

“Team-Based Learning 101” and “Writing an Effective TBL Module,” workshops for Faculty Development at the University of Louisville Schools of Medicine, Nursing, and Allied Health. August 10-11, 2010, Louisville, KY.

“Team-Based Learning 101” and “Writing an Effective TBL Module,” workshops for Faculty Development at the Southwestern College of Naturopathic Medicine. July 28-29, 2010, Phoenix, AZ.

“Team-Based Learning 101” and “Writing an Effective TBL Module,” (June 11, 2010) workshops for Faculty Development at the University of Cincinnati College of Pharmacy. June 11, 2010, Cincinnati, OH.

“Team-Based Learning 101” and “Writing an Effective TBL Module,” workshops for Faculty Development at the University of Mississippi School of Medicine, May 12-13, 2010, Jackson, MS.

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“Team-Based Learning 101” and “Writing an Effective TBL Module,” workshops for Faculty Development at University of North Carolina Schools of Medicine and Public Health, May 4-5, 2010, Chapel Hill, NC.

“Team-Based Learning in Medical Education,” “Team-Based Learning 101” and “Writing an Effective TBL Module,” workshops for Faculty Development at University of Kentucky College of Medicine, April 28-29, 2010, Lexington, KY.

“Team-Based Learning 101,” “Writing Meaningful Objectives and Effective Multiple Choice Questions,” and “Beginning with the End in Mind: Creating Effective TBL Exercises” workshops with Drs. Paul Koles & John Pelley, Ninth Annual Team-Based Learning Collaborative Meeting, March 6, 2010, New Orleans, LA.

“Assessing First Year Medical Student Attitudes of Effectiveness of Team-Based Learning” with A. Deardorff, J. Moore and N.J. Borges, Ninth Annual Team-Based Learning Collaborative Meeting, March, 7 2010, New Orleans, LA.

“Assessing First Year Medical Students’ Personality and Learning Styles Before and After Participating in a Team-Based Learning Curriculum,” with N.J. Borges, Ninth Annual Team-Based Learning Collaborative Meeting, March, 7, 2010, New Orleans, LA.

“Building Scholarship in Team-Based Learning: Project Description of a Multisite, Collaborative Study on Medical Students’ Attitudes and Team Performance,” with N.J. Borges, S. Cook, A. Daniel and K. Krane, Ninth Annual Team-Based Learning Collaborative Meeting, March, 7 2010, New Orleans, LA.

2009

“Team-Based Learning 101” and “Writing an Effective Group Application Exercise,” Faculty Development at Oakland University School of Medicine/Beaumont Medical Centers, December 10-11, 2009, Rochester Hills, MI.

“Team based learning” and “Significant Learning” for University of Sharjah, Colleges of Allied Health and Colleges of Engineering, Business, Science, Shariah Law, Communications, and Fine Arts, Sharjah, United Arab Emirates, November 11-18, 2009.

“Writing an Effective Group Application Exercise,” Faculty Development at Regis University College of Pharmacy, October 29, 2009, Denver, CO.

“Team-Based Learning 101,” “Writing an Effective Group Application Exercise” and “Centering Medical Education on Significant Learning,” Workshops for Faculty Development at Hofstra University, School of Medicine, September 28-30, 2009, Great Neck, NY.

“Changes in Personality and Learning Styles for First Year Medical Students,” with N.J. Borges, Annual Meeting of the Association for Medical Education of Europe (AMEE), September 2009, Malaga, Spain.

“Team-Based Learning 101,” Workshop for Colleges of Nursing and Allied Health, Nebraska Methodist University, August 19, 2009, Omaha, NE.

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“Hardening of the Heart,” Moderator, International Symposium topic at the 13th Annual Meeting of the International Association of Medical Science Educators, July 3, 2009, Leiden, Netherlands.

“Maximizing Group Process in the Classroom with TBL,” Focus Session, Thirteenth Annual Meeting of the International Association of Medical Science Educators, July 2, 2009, Leiden, Netherlands.

“Creating a Culture that Supports TBL in the Institution,” Focus Session with Dr. Sandy Cook, Thirteenth Annual Meeting of the International Association of Medical Science Educators, July 1, 2009, Leiden, Netherlands.

“Getting Started with Team-Based Learning in Medical Education,” Faculty Development Course, Thirteenth Annual Meeting of the International Association of Medical Science Educators, June 30, 2009, Leiden, Netherlands.

“Team-Based Learning 101” and “Writing an Effective Group Application Exercise,” Faculty Development Day, Temple University School of Medicine, June 11, 2009, Philadelphia, PA.

“Team-Based Learning” in “Innovations in Pain Education: Multidisciplinary Perspectives,” Twenty-eighth Annual Scientific Meeting of the American Pain Society, May 7, 2009, San Diego, CA.

“Centering Medical Education on Significant Learning,” Plenary Address and “Team-Based Learning 101” and “Writing an Effective Group Application Exercise,” Workshops, Faculty Development Retreat of the American University of Beirut, School of Medicine, April 1-4, 2009, Beirut, Lebanon.

“Team-Based Learning 101” and “Writing an Effective Group Application Exercise,” Workshops, Eighth Annual Meeting of the Team-Based Learning Collaborative, University of Texas, March 4-6, 2009, Austin, TX.

“Team-Based Learning 101,” “Transform Your Course from Content-Centered to Learning Centered,” and “Writing an Effective Group Application Exercise,” Workshops, University of Wisconsin, College of Medicine and Public Health, February 23-24, 2009, Madison, WI.

“Team-Based Learning in Medical Education” and “Writing an Effective Group Application Exercise,” Workshops, University of West Virginia, School of Medicine, January 15-16, 2009, Morgantown, WV.

2008

“Healer’s Art,” Course Moderator, Directors & Faculty Meeting, AAMC Annual Meeting, November 4, 2008, San Antonio, TX.

“Team-Based Learning” Collaborative Meeting Moderator, AAMC Annual Meeting, November 3, 2008, San Antonio, TX.

“Health Care Disparities: A Teaching Module from *The Lion in the House*,” Panel Discussion Moderator, AAMC Annual Meeting, November 2, 2008, San Antonio, TX,

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“Team-Based Learning in Medical Education,” Workshop for Faculty of the New Jersey Medical School, October 23, 2008, Newark, NJ.

“Team-Based Learning in Medical Education,” Workshop series, University of Michigan, School of Medicine, October 14-15, 2008, Ann Arbor, MI.

“Getting Started with Team-Based Learning,” Workshop for Faculty Development, Columbia University, College of Physicians and Surgeons, June 23, 2008, New York, NY.

“Getting Started with Team-Based Learning,” Workshop for Faculty Development, Northeastern Ohio University College of Medicine. June 19, 2008, Rootstown, OH.

“Team-Based Learning in Medical Education” Plenary Presentation, and “Getting Started with TBL,” Workshop for Faculty in Medicine and Allied Health, Johns Hopkins University Medical Center, June 12-13, 2008, Baltimore, MD.

“Writing Meaningful Objectives and Effective MCQs,” with Dr. Paul Koles, Workshop for Faculty Development, Wright State University, Boonshoft School of Medicine, June 4, 2008, Dayton, OH.

“Team-Based Learning in Medical Education,” Workshop, Jordon University for Science and Technology, May 4, 2008, Irbid, Jordan.

“Adjudicating Professionalism Lapses: Who Should Take the Lead?” with Drs. Carol Hasbrouck, Joanne Lynn, Polly Moss and Constance Shriner, Symposium at Central Group on Educational Affairs (CGEA) Annual Meeting, April 11, 2008, Columbus, OH.

“Getting Started with Team-Based Learning,” Workshop at Central Group on Educational Affairs (CGEA) Annual Meeting, April 11, 2008, Columbus, OH.

“Team-Based Learning 101” and “Writing an Effective Application Exercise,” Workshops for Faculty Development Day, Tulane University, School of Medicine, January 11, 2008, New Orleans, LA.

2007

“Creating Effective Application Exercises in the Basic Sciences Through Interdepartmental Collaboration with Clinical Sciences,” with Drs. Dan Mayer, Nagaswami Vasam, Paul Haidet, and Ruth Levine, Group on Educational Affairs/Group on Student Affairs (GEA/GSA) Mini-Workshop Session, Annual Meeting of the AAMC, November 7, 2007, Washington, DC.

“Team-Based Learning 101,” with Drs. Nagasawami Vasam, Paul Haidet and Dan Mayer, Group on Educational Affairs/Group on Student Affairs (GEA/GSA) mini-Workshop Session, Annual Meeting of the AAMC, November 7, 2007, Washington, DC.

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“What Teachers Learn: The Impact on Faculty of Facilitating Small Groups Using a Discovery Model of Education: Examples from the Healer’s Art,” with Drs. Michael Rabow, Joseph O’Donnell, Nancy Oriol, GEA/GSA Small Group Discussion, Annual Meeting of the AAMC, November 6, 2007, Washington, DC.

“Team-Based Learning Collaborative Information Meeting: Membership Advantages of the Team-Based Learning Collaborative,” Panel Moderator, Annual Meeting of the AAMC, November 5, 2007, Washington, DC.

“Into the Sandbox with TBL,” Workshop series for the Faculty of the Catholic University of Korea, School of Medicine, October 22-29, 2007, Seoul, Korea.

“Getting Started with Team-Based Learning,” Faculty Development Workshop at Penn State University, College of Medicine, October 12, 2007, Hershey, PA.

“Into the Sandbox with Team-Based Learning,” Plenary address and “Team-Based Learning: Introduction and Writing Effective Applications,” Workshop, Annual Meeting of the International Association of Medical Science Educators, Cleveland Clinic, July 20-23, 2007, Cleveland, OH.

“Impact of Team-Based Learning on Second-Year Medical Students’ Performance on Pathology-Based Exam Questions,” with Drs. Paul Kiles, Adrienne Stolfi and Stuart Nelson, Annual Meeting of the International Association of Medical Science Educators Annual Meeting, Cleveland Clinic, July 20-23, Cleveland, OH.

“Experiencing Team-Based Learning,” Workshop, Seventh Annual Meeting of the Team-Based Learning Collaborative, May 31 - June 1, 2007, Vancouver, British Columbia, Canada.

“Writing Effective Objectives and Multiple Choice Questions,” Faculty Development Workshop, Indiana University, School of Medicine, May 17, 2007, Bloomington, IN.

“Medical Students’ Attitudes About Team-Based Learning in a Pre-Clinical Curriculum,” Central Group for Educational Affairs of the AAMC, March 22, 2007, Indianapolis, IN.

“Getting Beyond Content & the Power of ‘Why’” and “Creating Effective Group Application,” Workshop and Presentation Series for Faculty of the Duke/National University of Singapore, March 6-14, 2007, Singapore.

2006

“The Challenge of Peer Evaluation in the Context of Team-Based Learning,” with Ruth E. Levine, Kathryn K. McMahon and Nagaaswami Vasani, Group on Educational Affairs/Group on Student Affairs (GEA/GSA) Mini-Workshop Session, Annual Meeting of the AAMC October 29, 2006, Seattle, WA.

Team-Based Learning Collaborative Information Meeting: *Membership Advantages of the Team-Based Learning Collaborative*. Dean Parmelee, Moderator. AAMC Annual Meeting, October 30, 2006, Seattle, WA.

The Challenging Student or Resident: Strategies to Recognize and Effectively Address Disruptive Behavior Peer-reviewed GEA/GSA Group Discussion Session. Cathy J. Lazarus, Dean Parmelee, and Isaac K. Wood.

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AAMC Annual Meeting, November 1, 2006, Seattle, WA.

“Team-Based Learning in Medical Education,” Invited Plenary Address; “Experiencing TBL” and “Creating TBL Modules” Workshops at the Weill Medical College of Cornell University’s Annual Faculty Development Retreat, Cornell Club, June 29- 30, 2006, New York City, NY.

“Experiencing Team-Based Learning,” “Creating an Active Learning Environment,” and “Creating Effective Team-Based Learning Modules.” Workshops and presentations for Faculty Development in the College of Arts & Sciences, College of Veterinary Medicine, and School of Medicine, University of California at Davis, May 2, 3 2006, Sacramento and Davis, California.

“Experiencing Team-Based Learning” and “Creating an Active Learning Environment.” Workshop and presentation at the Florida State University College of Medicine, April 21, 2006, Tallahassee, Florida,.

“Team-based Learning in the Health Sciences: Is it a strategy to enhance professional competencies?” and “Experience Team-Based Learning.” Visiting Scholar for the *Faculty Scholars Program* at the University of Arkansas for Medical Sciences, February 2, 2006, Little Rock, Arkansas,.

“Experiencing Team-Based Learning,” Faculty Development Workshop at Virginia Commonwealth University, Jan 11, 2006, Richmond, Virginia,.

2005

“Using Team Learning Teaching Methods to Promote Multiple Professional Competencies,” with Drs. Dan Mayer and Paul Haidet, GEA/GSA Mini-Workshop Session, Annual Meeting of the AAMC, November 9, 2005, Washington, D.C.

“Team-based Learning in Preclinical Courses: An Educational Strategy for Implementing an Integrated Curriculum,” with Drs. Paul Koles and Nagaswami Vasam, GEA/GSA Group Discussion Session, Annual Meeting of the AAMC, November 8, 2005, Washington, D.C.

“Transform Clerkship and Residency Program Didactic Sessions into Team-based Learning Modules,” with Ruth E. Levin and Paul Haidet, GEA/GSA Mini-Workshop Session, Annual Meeting of the AAMC, November 8, 2005, Washington, D.C..

“HELP! The Challenging Student/Resident: Strategies to Recognize and Effectively Deal with the Behaviors,” with Drs. Cathy J. Lazarus and Isaac K. Wood, Faculty Development Workshop, Twenty-fifth Annual Conference for Generalists in Medical Education, November 5-6, 2005, Washington, D.C.

“Experiencing Team-Based Learning” & “Creating Effective TBL Modules,” Faculty Development Workshop, Indiana University, School of Medicine, October 10, 2005, Bloomington, IN.

“Experiencing Team-Based Learning,” Faculty Development Workshop, Wright State University, School of Professional Psychology, September 21, 2005, Dayton, OH.

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“Experiencing Team-Based Learning,” Workshop, Fourth Annual National Team-Based Learning Conference, June 4-6, 2005, Dayton, OH.

“Team-based Learning in Medical Education,” Workshop, Annual Meeting of the Southern Group for Educational Affairs, April 7, 2005, Winston-Salem, NC.

“Active Learning in a Second-Year Pathology Curriculum: A Prospective Comparison of Case-Based Group Discussion versus Team-Based Learning,” Colloquium on the Scholarship of Teaching and Learning: Evidence of Student Learning, March 18, 2005, Atlanta, GA.

2004

“Team-based Learning,” Workshop, Annual Meeting of the AAMC, November 5, 2004, Boston, MA.

“Team-based Learning,” Workshop for Faculty, Wright State University, Center for Teaching and Learning, September 27, 2004, Dayton, OH.

“Team-Based Learning,” Faculty Development Workshop, University of Cincinnati, College of Nursing, September 15, 2004, Cincinnati, OH.

“Team Learning in Medical Education,” Faculty Development Workshop, Northeastern Ohio College of Medicine, June 3, 2004, Akron, OH.

“Team Learning in Medical Education,” Faculty Development Workshop, University of Cincinnati, College of Medicine, June 1, 2004, Cincinnati, OH.

“Team Learning in Medical Education,” Annual Faculty Development Retreat, Case Western Reserve University, School of Medicine, February 27, 2004, Cleveland, OH.

“Team Learning in Medical Education,” Grand Rounds, Department of Medicine, Robert Wood Johnson School of Medicine and Dentistry, January 20, 2004, New Brunswick, N.J.

2003

“Using Team Learning Teaching Methods to Promote Multiple Professional Competencies” and “Team Learning in Medical Education,” Peer-reviewed GEA/GSA Mini-Workshop Sessions, Annual Meeting of the AAMC, November 7, 2003, Washington, D.C.

“The Potential of Team Learning,” Grand Rounds, Dartmouth Medical School, Department of Medicine, October 24, 2003, Hanover, NH.

2002

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Messmer JM, Parmelee DX, Hoban JD. "MCAT Writing Sample Score and Performance on a Medical School Written Test." (Peer-reviewed Abstract) 41st Research in Medical Education Conference, Association of American Medical Colleges, San Francisco, California. (Poster) November 10-13, 2002

2001

“An Exploratory Study of Why Some High-Risk Matriculants Succeed on NBME Step 1,” with Drs. C. Heldberg, D. Hoban, and M. Kaplan, AAMC Annual Meeting, November 4, 2001, Washington, D.C.

“The Impact of Foundations of Clinical Medicine on the Curriculum at Medical College of Virginia,” State Council for Higher Education – Review of Generalist Initiative, March 28, 2001, Richmond, VA.

“Depression and Suicide in Children,” Grand Rounds, Department of Pediatrics, Loyola University Medical Center, January 11, 2001, Chicago, IL.

“Bi-Polar Disorder in Children,” Grand Rounds, Department of Psychiatry, Loyola University Medical Center, January 11, 2001, Chicago, IL.

1999

“Update on Autism,” Richmond Psychiatric Society, May 6, 1999, Richmond, VA.

“Update on Autism,” Grand Rounds, Department of Pediatrics, Virginia Commonwealth University, School of Medicine, March 9, 1999, Richmond, VA.

“Writing National Boards Style Questions,” New Faculty Orientation, Virginia Commonwealth University, School of Medicine, October 1997-1999, Richmond, VA.

1997

“ADHD and Conduct Disorder,” presentation for the State Fatality Review Team, July 23, 1997, Richmond, VA.

1996

“Mood Disorders in Children,” Virginia Chapter of the American Academy of Pediatrics, November 10, 1996, Homestead, VA.

“Effects of Risperidone on Children and Adolescents: A Retrospective Study,” Peer-reviewed Presentation at the Annual Meeting of the National Association of State Mental Health Program Directors Research Institute, February 12, 1996, Fairfax, VA.

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1995

“Childhood and Adolescent Depression,” Healing After Suicide, Survivor Conference, American Association of Suicidology, November 10, 1995, Richmond, VA.

“Medication-Treatable Psychiatric Conditions in Children,” Department of Pediatrics, Virginia Commonwealth University, School of Medicine, August 8, 1995, Richmond, VA.

1994

“The Generalist Initiative at MCV,” Central State Hospital, October 11, 1994, Petersburg, VA.

1992

“State University Collaboration Issues in Child and Adolescent Psychiatry,” Thirty-ninth Annual Meeting of the American Academy of Child and Adolescent Psychiatry, October 23, 1992, San Francisco, CA.

“State/University Collaboration,” Panelist, Annual Meeting of the Society of Professors of Child and Adolescent Psychiatry, March 20, 1992, Huntington Beach, CA.

1991

“Practical Strategies for Scientifically Based Rehabilitation,” Peer-reviewed Presentation, Fifteenth Annual Conference on the Rehabilitation of the Brain Injured Adult and Child, Virginia Commonwealth University, School of Medicine, June 8, 1991, Williamsburg, VA.

“Pediatric Psychopharmacology,” Virginia Commonwealth University, School of Medicine, April 29, 1991, Williamsburg, VA.

1990

“Increasing the Mental Health Perspective in Early Intervention,” U.S. Department of Education, Office of Special Education and Rehabilitation Services, July 30, 1990, Washington, D.C.

“Community Programs: Innovate Alternatives,” Twenty-eighth Annual Spring Forum, Virginia Treatment Center for Children, April 27, 1990, Richmond, VA.

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“Broken Promises - Neglect, Physical and Emotional Abuse,” Medical Society of Virginia, Medical Auxiliary, March 20, 1990, Richmond, VA.

“A Study of Children and Youth Admitted to Two Public Psychiatric Hospitals: Issues of Access to and Continuum of Care,” Third Annual Research Conference, University of South Florida, Mental Health Research Institute, February 14, 1990, Tampa, FL.

1988

“Mood Disorders in Children and Adolescents,” Grand Rounds, Riverside Hospital, January 20, 1988, Newport News, VA.

1986

“Child Abuse: Diagnosis and Treatment,” Department of Pediatrics, Virginia Commonwealth University, School of Medicine, August 7, 1986, Richmond, VA.

“Pediatric Psychopharmacology,” Virginia Commonwealth University, School of Medicine, April 10, 1986, Richmond, VA.

1985

“Neuropsychiatric Intervention for the Head Injured Child,” Ninth Annual Conference on Rehabilitation of the Brain Injured Adult and Child, Virginia Commonwealth University, School of Medicine, June 8, 1985, Williamsburg, VA.

“Psychiatric Interventions with the Head Injured,” Annual Meeting of the American Psychiatric Association, May 22, 1985, Dallas, TX.

1984

“Interdisciplinary Approaches to Head Injury in Children,” Grand Rounds, Department of Pediatrics, Hospital of the King's Daughters, Eastern Virginia Medical School, November 1, 1984, Norfolk, VA.

“Prospective Payment is Coming to Child Psychiatry - the Tax Paying Hospital's Response,” Annual Meeting of the American Academy of Child and Adolescent Psychiatry, October 12, 1984, Washington, D.C.

“Quantification of Admission Criteria for Child Psychiatric Services,” Symposium, Annual Meeting of the American Association of Psychiatric Services for Children, February 10, 1984, Washington, D.C.

1981

“Who Shall be Placed? Clinical and Administrative Issues,” Peer-reviewed Presentation, Annual Meeting of the American Academy of Child and Adolescent Psychiatry, October 15, 1981, Dallas, TX.

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1980

"A Comprehensive Short-term Inpatient Treatment Program for Adolescents," with Drs. Edi LaBran, Marsha Pravder and R.J. Ricci, Peer-reviewed Presentation, Annual Meeting of the American Psychological Association, September 3, 1980, Montreal, Canada.

1978

"Dynamic Factors in Services for Children in Community Mental Health Centers," Peer-reviewed Presentation, Annual Meeting of the American Orthopsychiatric Association, March, 1978, San Francisco, CA.

BIBLIOGRAPHY

Books

Michaelsen, Larry, Sweet, Michael and Parmelee, Dean, Eds. (2009, January). *Team-Based Learning: Small – Group Learning’s Next Big Step: New Directions for Teaching and Learning, No. 116*. San Francisco, NY: Jossey-Bass.

Michaelsen, Larry, Parmelee, Dean, McMahon, Kathryn, and Levine, Ruth, Eds. (2007, November). *Team-Based Learning in Health Professions Education*. Sterling, VA: Stylus Publishing.

Parmelee, Dean X., Editor. (1996, February). *Child and Adolescent Psychiatry*. St. Louis, MO: Mosby-Year Book, Inc.

Reviewed in the *New England Journal of Medicine*, November 7, 1996
First text in four volume *Neurology-Psychiatry Access Series*
Twenty chapters, 450 pages.

Jacobson, A. J. and Parmelee, D.X., Eds. (1981). *Psychoanalysis: Critical Explorations in Contemporary Theory and Practice*. New York, NY: Bruner-Mazel.

Book Chapters

Dean X. Parmelee, M.D.
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- Parmelee, D., Overman, I., Hyderi, A. (2020) Educational Strategies and Technologies: Team-Based Learning. In Dent J., Harden, R., Hunt, D. (Eds.), *A Practical Guide for Medical Teachers*, 6th Edition. Elsevier Ltd, Edinburgh.
- Parmelee, D., Hyderi, A., Michaelsen L.K. (2017) Educational Strategies and Technologies: Team-Based Learning. In J. Dent and R. Harden (Eds.), *A Practical Guide for Medical Teachers*, 5th Edition. Elsevier Ltd, Edinburgh.
- Michaelsen, L. K., Parmelee, D. X., Hyderi, A., & Sweet, M. (2015). Team-Based Learning: overview and best evidence. In: T. Brown & B. Williams (Eds.), *Evidence-based education: Promoting best practice in the teaching and learning of health professional students*. Radcliffe Publishers. United Kingdom.
- Parmelee, D.X. and al-Kadi, A. (2014) Team-Based Learning. In W.B. Jeffries, K.N. Huggett (eds.), *An Introduction to Medical Teaching*, 2nd Edition.
- Parmelee, D.X., Michaelsen, L.K., Hudes, P. (2013). Team-Based Learning. In J. Dent and R. Harden (Eds.), *A Practical Guide for Medical Teachers*, 4th Edition. Elsevier Ltd, Edinburgh.
- Parmelee, D.X. and Sibley, J. (2009, January). Knowledge is no longer enough: Enhancing professional education with Team-Based Learning. In Larry Michaelsen, Michael Sweet and Dean Parmelee (Eds.), *Team-Based Learning: Small Group Learning's Next Big Step: New Directions for Teaching and Learning, Number 116*. Jossey-Bass, San Francisco.
- Parmelee, D.X. (2007, November). Team-Based Learning In Health Professions Education: Why Is It A Good Fit? In Dean Parmelee, Ruth Levine, Larry Michaelsen, and Kathryn McMahon (Eds.), *Team-Based Learning in Health Sciences Education*. Stylus Publishing, Sterling, VA.
- Parmelee, D.X. and Nierman, P. (2005). Transitions from the Institutional to the Community Systems of Care. In T. Petti (Ed.), *Community Child and Adolescent Psychiatry: A Manual of Clinical Practice and Consultation*. Arlington, VA: American Psychiatric Publishing.
- Parmelee, D.X., Silverman, J. and Wood, I.K. (2003, June). Neuronal Structures and Functions. In O.J. Sahler (Ed.), *The Behavioral Sciences and Health Care*. Göttingen, Germany: Hogrefe & Huber.
- Oosterheld, J.R., Shader, R.I., Parmelee, D.X. (2003). Approaches to the pharmacologic treatment of children and youth. In Richard Shader (Ed.) *Manual of Psychiatric Therapeutics*. (3rd Edition). Philadelphia, PA: Lippincott Williams & Wilkins.
- Parmelee, D.X., Osterheld, J., Sood, A. (2003, June). Depression in Children & Adolescents. In Richard I. Shader (Ed.), *Manual of Psychiatric Therapeutics*. 3rd Edition. Boston, MA: Little, Brown and Company.
- Singh, N.N., Parmelee, D.X., Sood, B., Katz, R.C. (1993). Collaboration of Disciplines. In Johnny L. Matson (Ed.), *Handbook of Hyperactivity in Children*. Needham Heights, MA: Allyn & Bacon.

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Parmelee, D.X., Snead, R.W., & W. Puga (1993). Psychiatric Syndromes Presenting as Neurologic Emergencies. In Edwin Myer & John M. Pellock (Eds.), *Neurologic Emergencies in Infancy and Childhood*. Boston, MA: Butterworth-Heinmann Division of Reed Publishing, Inc.

Parmelee, D.X. and Ken Macurik, Editors: "Eating and Nutritional Disorders of Infancy and Early Childhood," Workbook and Training Video, (1990) funded by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services, Richmond, VA.

O'Shanick, G.A. and D.X. Parmelee (1989). Psychopharmacologic Management of Behavioral Disorders after Head Injury: Adult & Pediatric. In David W. Ellis and Anne-Lise Christensen (Eds.), *Neuropsychological Treatment After Brain Injury*. Boston, MA: Martinus Nijhoff Publishing.

Parmelee, D.X. (1986). The Adolescent and Young Adult. In Lloyd Sederer (Ed.), *Inpatient Psychiatry: Diagnosis and Treatment*. 2nd Edition. Philadelphia, PA: Lippincott Williams & Wilkins.

Parmelee, D.X. (1982). Developmental and Management Issues in the Hospital Care of the Late Adolescent and Young Adult Patient. In Lloyd Sederer (Ed.), *Inpatient Psychiatry: Diagnosis and Treatment*. Philadelphia, PA: Lippincott Williams & Wilkins.

Jacobson, A.J. and D.X. Parmelee (1981): Psychoanalysis: A Future Prospectus. In Alan Jacobson and Dean X. Parmelee (Eds.), *Psychoanalysis: Critical Explorations in Contemporary Theory and Practice*. New York, NY: Bruner-Mazel.

Book Reviews

Parmelee, D.X. (1996). [Review of the book *Child Wise*, by Cathy Rindner Tempelsman]. *Journal of the American Academy of Child and Adolescent Psychiatry*, 35:10, 1416-1417.

Parmelee, D.X. (1996). [Review of the book *DSM-IV Made Easy: The Clinician's Guide to Diagnosis*, by James Morrison]. *Journal of Child and Family Studies*, 5:1, 117-118.

Parmelee, D.X. (1992). [Review of the book *Educating the Emotions: Bruno Bettelheim and Psychoanalytic Development*, by Nathan M. Szajnberg]. *Journal of the American Academy of Child & Adolescent Psychiatry*, 33:3, 433-434.

Parmelee, D.X. (1992). [Review of the book *Depression in Primary Care: Screening and Detection*, by C. Clifford Attkinsson & Jane M. Zich]. *Journal of Child & Family Studies*, 1: 115-116.

Parmelee, D.X. (1990). [Review of the book *Learning disorder: An Integration of Neuropsychological and Psychoanalytic Considerations*, by A. Rothstein, L. Benjamin, M. Crosby, and K. Eisenstadt]. *Journal of the American Academy of Child & Adolescent Psychiatry*, 29:3, 672-673.

Parmelee, D.X. and Sprinkle, A. (1989). [Review of the book *Clinical Neurology for Psychiatrists*, by David M. Kaufman]. *Journal of Child and Adolescent Psychopharmacology*, 1:5, 390-391.

Published Letters

Parmelee, D.X. (2010). Team-Based Learning: It's Here and it Works! *Academic Medicine*, Vol 85, No. 11: p 1658.

Parmelee, D.X. (2000, February). Public Leadership in Child Psychiatry. *Psychiatric Services*, 51:2.

Articles – Peer-Reviewed & Invited

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