

Dusty Columbia Embury, Ed.D

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ORCID iD <https://orcid.org/0000-0001-7641-8612>

Education:

EdD Special Education, University of Cincinnati

MEd Instructional Design and Educational Technology, Wright State University

P-12 Gifted and Talented Certificate, Morehead State University

P-12 Special Education Certification, University of Cincinnati, Miami University

MA, Biblical Studies, Lexington Theological Seminary

BA, Speech Communication & Theatre Arts, Eastern Kentucky University

CMT-P, 300-hour training, [Engaged Mindfulness Institute](#)

Professional Certifications

Rank I Professional Certificate number 200135435 by the Commonwealth of Kentucky, Educational Professional Standards Board, July 1, 2010 - June 30, 2025, Teaching Exceptional Children, K-12.

- (1) Professional Certificate for Teaching Exceptional Children--**Learning and Behavior Disorders**, Grades Primary through 12
- (2) Professional Certificate for Teaching Exceptional Children—**Moderate and Severe Disabilities**, Grades Primary through 12
- (3) Endorsement For Teaching **Gifted Education**, All Grades
- (4) Professional Certificate for teaching Theatre—**Theatre**, Primary through grade 12

Additional Credentials

[Certified Mindfulness Teacher-Professional](#), 300 hour

[Teaching and Learning for the Greater Good](#) (Pilot): Greater Good Science Center, December 28, 2020

[Google Certified Educator](#): Level 1, June 7, 2018-June 7, 2021

[Google Certified Educator](#): Level 2, February 20, 2020-February 20, 2023

[Independent Applying the QM Rubric \(APPQMR\)](#): (Statewide Systems): April 19, 2020

[Certification for administration and scoring of the Torrance Test for Creativity-Figural \(TTCT\)](#) (University of Georgia)

Kentucky Autism Training Center: [Kentucky Training of Trainers](#) (TOTS)

Module 1: Autism 101: Understanding Autism

Module 2: Handling Stress and Increasing Coping Skills

Professional Experience:

2023-current **Provost Fellow: Teaching Practice**, Wright State University

- 2021-current **Associate Professor, Intervention Specialist**, Wright State University, College of Education and Human Services, Teacher Education Department
- 2019-2021 **Assistant Professor, Intervention Specialist**, Wright State University, College of Education and Human Services, Teacher Education Department
- 2014-2019 **Program Coordinator, Learning and Behavior Disorders**, Eastern Kentucky University, College of Education, Department of Special Education
- 2013-2019 **Associate Professor**, Eastern Kentucky University, College of Education, Department of Special Education, Learning and Behavior Disorders Program
- 2010-2013 **Assistant Professor**, Eastern Kentucky University, College of Education, Department of Special Education
- 2010-2012, 2022-2023 **Inclusion Coordinator and Camp Care Specialist**, Goldman Union Camp Institute, URJ, Zionsville, IN (summers)
- 2007-2010 **Adjunct Instructor and Field Supervisor**, University of Cincinnati, College of Education, Division of Teacher Education, Special Education
- 2008-2010 **Graduate Assistant**, Office of Special Education Programs and Collaborating for Collaboration Grant Assistant; University of Cincinnati, OH
- 2002-2009 **Teacher**, Intervention Specialist/Special Education Cincinnati, OH
- 2004-2006 **Experiential Educator**, Camp Campbell Gard/Great Miami Valley YMCA; Hamilton, OH and Camp Joy, Wilmington, OH
- 2001-2002 **Program Coordinator, QIDP, AWS**, Supported Living Program; Greensburg, IN
- 1999-2001 **Program Coordinator**, Easter Seal Camp KYSOC, Respite and Challenge Program; Carrollton, KY

Editorial Duties:

- 2023-current **Editor**, [Educational Action Research](#) Journal, Taylor and Francis
- 2012 –2022 Associate Editor, [Action Research Journal](#), Sage Publications
- 2013 – 2020 Co-convenor, Action Research Plus, <http://actionresearchplus.com/>

Refereed Publications:

- Columbia Embury, D.**, Clarke, L., & Leaver, C. (2020). [Reactive Attachment Disorders in the Classroom](http://dx.doi.org/10.1080/1045988X.2020.1732281). *Preventing School Failure*, 64:3, 240-248, <http://dx.doi.org/10.1080/1045988X.2020.1732281>
- Columbia Embury, D.**, Clarke, L., & Weber, K. (2019). [Keeping our students safe during school crises: Individual Emergency and Lockdown Plans for students with significant disabilities](https://doi.org/10.14434/pders.v38i1.27970). *Physical Disabilities, Education, and Related Services*, 38(1), 1-9. doi:10.14434/pders.v38i1.27970
- Clarke, L., **Columbia Embury, D.**, Knight, C (graduate student), Christensen, J. (2017) [People-first Language. Equity, and Inclusion: How do we say it, and why does it matter?](http://dx.doi.org/10.18666/LDMJ-2017-V22-I1-7961) *Learning Disabilities: A Multidisciplinary Journal*, 22(1), 31-35. <http://dx.doi.org/10.18666/LDMJ-2017-V22-I1-7961>
- Columbia Embury, D.** & Clarke, L. (2017) [Top 5 Technologies to Increase Student Engagement](http://www.csun.edu/ctl). *TCARE-National Newsletter*, 4(1), 2. www.csun.edu/ctl
- Columbia Embury, Dusty** & Clarke, Laura S. (2017) [Turning Teachers into Action Researchers in their Classrooms](#). *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 3(2),1-10.
- Friend, M., **Columbia Embury, D.**, Clarke, L. (2015). [Co-Teaching versus Apprentice Teaching: An Analysis of Similarities and Differences](#). *Teacher Education Special Education*, 38(2), 79-87
- Clarke, L., & **Columbia Embury, D.** (2014). [A Teacher's Guide to Supporting Students with Disabilities During Crises](http://tcx.sagepub.com/). *Teaching Exceptional Children/SAGE Publications*. <http://tcx.sagepub.com/>
- Borders, C. M., Meizen-Derr, J., Wiley, S., Bauer, A., & **Embury, D.** (2015). [Implications of Educational Labels for Students who are Deaf with an Additional Disability](https://doi.org/10.1179/1557069X15Y.0000000006). *Deafness & Education International /Maney Publishing*. <https://doi.org/10.1179/1557069X15Y.0000000006>
- Clarke, L., & **Columbia Embury, D.**, Bauer, A. (2014). [Incontinence Issues among Students with Disabilities: Recommendations for Teachers](#). *Teaching Exceptional Children*.46(3), 6-17.
- Clarke, L., **Columbia Embury, D.**, Epperly, A., & Christensen, J. (2013). [Pre-service teachers' perceptions of disability as represented in children's television](#). *Kentucky Journal of Excellence in Teaching and Learning*, 11, 46-55.

Embury, D.C., & Kroeger, S. D. (2012). [Let's ask the kids: Consumer constructions of co-teaching](#). *International Journal of Special Education*, 27(2), 101-111.

Kroeger, S. D., **Embury, D. C.**, Cooper, A., Brydon-Miller, M., Laine, C., & Johnson, H. (2012). [Stone Soup: Using co-teaching and Photovoice to support inclusive education](#). *Educational Action Research*, 20(2), 183-200.

Embury, D.C., & Dinnesen, M. S. (2012). [Planning for Co-teaching in Inclusive Classrooms Using Structured Collaborative Planning](#). *The Kentucky Journal of Excellence in College Teaching and Learning*, 10, 36-52.

Haydon, T., Borders, C., **Embury D.C.**, Clarke, L. (2009). [Using effective instructional delivery as a class-wide management tool](#). *Beyond Behavior*, 18(2), 1-6.

Invited and Editor reviewed publications:

Columbia Embury, D. (2021). Book Review. [\[Review of the book From exclusion to excellence: building restorative relationships to create inclusive schools\]](#), by M. Razer & V. Friedman]. *Educational Action Research*. · doi.org/10.1080/09650792.2020.1841015

Columbia Embury, D., Parenti, M., Childers-McKee, C., (2020). [A Charge to Educational Action Researchers](#). *Action Research*, 18(2), 127–135. <https://doi.org/10.1177/1476750320919189>

Bradbury, H., Glenzer, K., Ku, B., **Columbia, D.**, Kjellström, S., Aragón, A.O., Warwick, R., Traeger, J., Apgar, M., Friedman, V., Hsia, H.C., Lifvergren, S., Gray, P. (2019). [What is good action research: Quality choice points with a refreshed urgency](#). *Action Research*, 17 (1), 14-18. DOI: 10.1177/1476750319835607

Christensen, J., & **Columbia Embury, D.** (2016). [Intersections of Identity: Exceptionality and LGBTQ](#). *Communiqué/National Association of School Psychologists*, 45(1), 23-23.

Media Exposure:

WBUR Boston:

<http://www.wbur.org/edify/2018/11/16/emergency-plans-students-disabilities>

The Mighty: <https://themighty.com/2018/03/active-shooter-disability/>

The Washington Post:

https://www.washingtonpost.com/news/parenting/wp/2018/02/27/how-can-we-prepare-our-kids-with-special-needs-for-a-school-crisis/?utm_term=.3bd2ae1d051e

EdWeek:

<https://www.edweek.org/ew/articles/2018/02/20/theyre-coming-for-me-and-my-kids.html>

Podcasts and other non-traditional publications:

Columbia Embury, D. (Presenter) (2018, June 12). *Cameras in Special Needs Classrooms* [Audio podcast]. Lomah Podcast number 40. Retrieved from <https://www.lomah.org/podcast2/40>.

Columbia Embury, D., & Clarke, L. (2018, January 18). *Vector Solutions Online Training Module: Reactive Attachment Disorder*. <https://www.vectorsolutions.com/course-details-edu/procedural-safeguards/ec/58cdfa18-caea-11e7-8550-dc6bcb7f7112>

Clarke, L., & **Columbia Embury, D.** (2018, January 18). *Vector Solutions Online Training Module: School Safety for Students with Disabilities*. <https://www.vectorsolutions.com/course-details-edu/school-safety-for-students-with-disabilities/ec/59378ab4-c64e-11e7-a769-dc6bcb7f7112>

Clarke, L., & **Columbia Embury, D.** In Steve Holland (Ed.), *Scenario Learning Online Training Module: UDL in the Classroom*. Cincinnati, OH: Scenario Learning. (Accepted/In-development)

Columbia Embury, D., & Clarke, L. (2017, June 19). *Preparing Teachers for Inclusion: What Still Needs to Be Done, Part 2 of 2*. [Web log interview]. <http://www.friendshipcircle.org/blog/2017/06/09/how-wed-like-to-see-special-education-teachers-trained-for-inclusion/>

Columbia Embury, D., & Clarke, L. (2017, May 11). *How Training of Special Education Teachers Has Changed to Prepare Them for Inclusion, Part 1 of 2*. [Web log interview]. <http://www.friendshipcircle.org/blog/2017/05/11/how-special-education-teachers-are-educated-for-inclusion/>.

Columbia Embury, D., & Clarke, L. (2017, March 6). *How to Keep Students with Disabilities Safe in Lockdowns, Evacuations, and Other School Crises* [Web log interview]. <http://www.friendshipcircle.org/blog/2017/03/06/keeping-students-with-disabilities-safe-in-lockdowns-evacuations-and-other-school-crises/>

Eckler, J. & **Embury, D.C.** (2008) *CAN Experience*. TED Lines, a publication of the Teacher Education Division of the Council for Exceptional Children, Fall 2008. <http://www.tedcec.org/tedlines/tedlinksfall08.pdf>

Encyclopedia Entry:

Columbia Embury, D., (2014) [Fishbone Diagrams/Ishikawa Diagrams](#). *Encyclopedia of Action Research*. Thousand Oaks, CA: Encyclopedia of Action Research, Sage Publications, <http://www.sagepub.com/reference.nav>

Columbia Embury, D., (2014) [Online Action Research](#). *Encyclopedia of Action Research*. Thousand Oaks, CA: Encyclopedia of Action Research, Sage Publications, <http://www.sagepub.com/reference.nav>

Book Chapters:

Bradbury, H., Lewis, R., and Columbia Embury, D. (2019). [Education Action Research: With and for the Next Generation](#). ISBN: ISBN: 978-1-119-39947-6, Wiley-Blackwell Publications. <https://www.wiley.com/en-us/The+Wiley+Handbook+of+Action+Research+in+Education-p-9781119399476>

Columbia Embury, D., (2015) [Action Research in an Online World](#). ISBN: 9781446294543, Sage Publications, <http://www.uk.sagepub.com/productflyer/Book242797> .

Columbia Embury, D., Bradbury, H. (2015). [Skills Section](#) Introduction (section editor). *Handbook of Action Research, 3rd edition* (3rd, pp. Co-Editor Chapters 61-79). [Sage Publications Ltd.](#)

Cranfill, T. B., Haydon, D. M., Ellis, K., **Embury, D.C.**, Hughes, C., Clarke, L., & Christensen, J. In Tamara B. Cranfill (Ed.), (2015). [Helpers: Case Studies in Special Education](#). Sentia Publishers. ISBN: 978-0-9966548-5-2

Political Action:

Carnahan, C., Borders, C.M. & **Embury, D.C.** (2008) Labeling in Special Education: A Brief Discussion of Educational Issues. Discussion paper at the request of Senator Kennedy's Education Staff.

Professional and Community Service:

2023	(May), NSF reviewer Racial Equity in STEM Education program on the panel focused on "Racial Equity: K-12 pathways in STEM Education."
2020-current	Greene County Business Advisory Council, Yellow Springs, OH
2018-2020	State Independent Living Council Board Appointment (appointed by Governor)
2015-2019	Vice-Chair, Board of Directors, Independence Place, Center for Independent Living, Lexington, KY

- 2016- 2022 Board of Trustees, Action Research for Sustainable Enterprise in Collaborative Communities (ARSECC).
- 2012 - 2022 **Associate Editor**, Action Research Journal, <http://arj.sagepub.com/>
- 2013 – 2020 **Co-convenor**, Action Research Plus, <http://actionresearchplus.com/>
- 2008 Child Advocacy Network Training; Washington, DC

Presentations:

National/International

- 2023 (Accepted) [Preparing mindful educators. Multi-presenter session](#) by Dusty Columbia Embury. Teacher Education Division of the Council for Exceptional Children National Conference, Long Beach, CA.
- 2023 (March) [Mindful Teachers: Research and Practice](#). Multi-presenter session by Dusty Columbia Embury, Kim Puckett, Jennifer Blakeman, Michael Embury, and Laura Clarke. Council for Exceptional Children National Conference, Louisville, KY.
- 2022 (November) [SEL isn't just for students: Mindfulness for preservice teachers](#). Conversation session by Dusty Columbia Embury. Teacher Education Division National Conference, Richmond, VA.
- 2022 (January) [Teachers are researchers: Conducting participatory action research in the classroom](#). Poster session by Dusty Columbia Embury and Laura Clarke. Council for Exceptional Children National Convention, Orlando, FL.
- 2021 (November) [Tech supports for middle schoolers identified as 2e](#). Presentation by Dusty Columbia Embury, Laura Clarke, and Michael Embury. American Middle-Level Educators National Conference. Louisville, Ky.
- 2020 (February) [Developing crisis plans to support students with disabilities during school crises](#). Presentation by Dusty Columbia Embury and Laura Clarke. Council for Exceptional Children National Convention, Portland, OR.
- 2020 (February) [Mindfulness for students with gifts and talents and 2e](#). Presentation by Dusty Columbia Embury, Laura Clarke, and Michael Embury. Council for Exceptional Children National Convention, Portland, OR.
- 2020 (February) [We've got this! Supporting Twice-Exceptional Students & English Learners with disabilities in General Education Classrooms with Low & High Tech supports](#). Presentation by Laura Clarke and Dusty Columbia Embury. Council for Exceptional Children National Convention, Portland, OR.

- 2020 (February) [Explicit Instruction in Content Instruction for Students with Moderate to Severe Disabilities](#). Presentation by Laura Clarke and Dusty Columbia Embury. Council for Exceptional Children National Convention, Portland, OR.
- 2019 (November) [Apps and Technology to Increase Engagement in the Diverse Classroom](#). Speed learning session by Dusty Columbia Embury, Laura Clarke, & Michael Embury. AMLE Annual Conference for Middle-Level Education, Nashville, TN.
- 2019 (November) [Mindfulness in the Middle School Classroom](#). Speed learning session by Dusty Columbia Embury, Laura Clarke, & Michael Embury. AMLE Annual Conference for Middle-Level Education, Nashville, TN.
- 2019 (November/accepted) [Using Apps to Support Students Identified As Twice Exceptional 2e. Interactive](#) poster session by Dusty Columbia Embury and Laura Clarke. OCALIcon, annual conference, Columbus, OH.
- 2019 (January) [Using Explicit Instruction and Tech to engage students with moderate to severe disabilities in general education classrooms](#) (DPHMD Showcase). Presentation and Q & A by Laura Clarke and Dusty Columbia Embury. Council for Exceptional Children National Convention, Indianapolis, IN.
- 2019 (January) [Developing crisis plans to support students with disabilities during school crises](#). Presentation and Q & A by Laura Clarke and Dusty Columbia Embury. Council for Exceptional Children National Convention, Indianapolis, IN.
- 2019 (January) [Mindfulness in the Inclusive Classroom](#). Interactive paper presentation by Dusty Columbia Embury, Laura Clarke, and Michael Embury. [Council for Exceptional Children National Convention](#), Indianapolis, IN
- 2018 (February) [Planning for Crisis: Using the IELP to plan for safety for students with disabilities](#). Lecture presentation by Laura Clarke and Dusty Columbia Embury. Council for Exceptional Children National Convention, Tampa, FL.
- 2018 (February) [Using Apps to Support Students Identified as Twice Exceptional. Interactive paper](#) presentation by Dusty Columbia Embury, Laura Clarke, and Michael Embury. Council for Exceptional Children National Convention, Tampa, FL.
- 2018 (February) [Using Apps to Increase Engagement and Support Students with Disabilities. Interactive paper](#) presentation by Dusty Columbia Embury, Laura Clarke, and Michael Embury. Council for Exceptional Children National Convention, Tampa, FL.

- 2017 (November) **(accepted) Person-First Language: Its Use & Importance for Speech Language Pathologists**, presentation by Caty Knight and Dusty Columbia Embury. American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
- 2017 (December) **(accepted) Crisis Plans 101: Supporting students with disabilities**, an interactive paper by Dusty Columbia Embury and Laura Clarke. TASH Annual Convention, Atlanta, GA.
- 2017 (November) **App it Up! Using apps to increase engagement and achievement**, an interactive paper session by Laura Clarke and Dusty Columbia Embury, OCALICON Annual Conference, Columbus, OH.
- 2017 (November) **Tablets and laptops and technology, Oh My! Helping pre-service teachers to integrate technology into instruction**, a presentation by Dusty Columbia Embury and Laura Clarke, Teacher Education Division Annual Convention, Savannah, GA.
- 2017 (November) **We can do it! Using a collaborative classroom model for methods classes**, a presentation by Laura Clarke and Dusty Columbia Embury, Teacher Education Division Annual Convention, Savannah, GA.
- 2016 (November) **Turning teachers into researchers in their classrooms**, a conversation session by Dusty Columbia Embury and Laura Clarke. Teacher Education Division National Conference, Lexington, KY.
- 2016 (November) **Teaching pre-service teachers to teach with technology? There's an app for that!** a presentation by Dusty Columbia Embury and Laura Clarke. Teacher Education Division National Conference, Lexington, KY.
- 2016 (November) **Nearpod, Kahoot, Plickers, & More: Using Tech to Engage Pre-Service Teachers in Learning**, a conversation session by Laura Clarke and Dusty Columbia Embury. Teacher Education Division National Conference, Lexington, KY.
- 2016 (November) **Teaching IEP development to pre-service teachers - Real World Scenarios and One State's Resources**, a conversation session by Laura Clarke and Dusty Columbia Embury. Teacher Education Division National Conference, Lexington, KY.
- 2016 (April) **Keeping Our Students Safe: Developing Plans to Support Students With Disabilities During Lock-Downs and Crises**, lecture presentation by Laura Clarke and Dusty Columbia Embury. Council for Exceptional Children National Convention, St. Louis, MO.

- 2016 (April) **Flipping the Classroom: Using technology with students with disabilities**, an interactive paper by Laura Clarke and **Dusty Columbia Embury**. Council for Exceptional Children National Convention, St. Louis, MO
- 2015 (November) **Crisis Plans 101: Supporting students with disabilities**, Interactive paper by Laura Clarke and Dusty Columbia Embury. OCALICON: The Nation's Premier Autism and Disabilities Conference, Columbus, OH
- 2015 (November) **Helping the Disorganized Student: There's an app for that!**, Interactive paper by Laura Clarke and Dusty Columbia Embury. OCALICON: The Nation's Premier Autism and Disabilities Conference, Columbus, OH
- 2015 (November) **Clinical Decision-Making of Speech-Language Pathologists Working in Rural School Settings**, Interactive Paper by Kellie Ellis, Charlie Hughes, and Dusty Columbia Embury. American Speech Language Hearing Association Convention Denver, Colorado.
- 2015 (October) **We're Going to be Co-teaching! Now What?** Presentation by Dusty Columbia Embury and Laura Clarke, American Middle-Level Educators Association Annual Conference, Columbus, OH.
- 2015 (October) **Flipped Classrooms: Making it Work in the Inclusive Classroom** Presentation by Dusty Columbia Embury and Laura Clarke, American Middle-Level Educators Association Annual Conference, Columbus, OH.
- 2015 (October) **App It Up! Using Apps to Increase Student Engagement**, Presentation by Dusty Columbia Embury and Laura Clarke, American Middle-Level Educators Association Annual Conference, Columbus, OH.
- 2015 (April) **Reactive Attachment Disorder: A New Face of EBD and What Teachers Need to Know**, lecture by Dusty Columbia Embury, Laura Clarke, and Christy Leaver.
Council for Exceptional Children National Convention, San Diego, CA.
- 2015 (April) **Review of books and online literature for a reflection of students with disabilities: Seeing characters like me**, an interactive paper by Laura Clarke and Dusty Columbia Embury. Council for Exceptional Children National Convention, San Diego, CA
- 2015 (April) **Keeping Our Students Safe: Developing Plans to Support Students With Disabilities During Lock-Downs and Crises**, lecture by Laura Clarke, Dusty Columbia Embury. Council for Exceptional Children National Convention, San Diego, CA.
- 2015 (March) **Innovation through Collaboration: Creating and sustaining a clinical**

- model of teacher preparation**, lecture presentation by Dorie Combs, Dusty Columbia Embury, Jessica Hearn, Connie Hodge, and Kim Naugle. American Association for Colleges of Teacher Education, Atlanta, GA.
- 2014 (November) **Co-Teaching and Apprentice Teaching: What They Share and How They Differ**, a lecture session presented by Marilyn Friend, Dusty Columbia Embury, and Laura Clarke. Teacher Education Division Annual Conference, Indianapolis, IN.
- 2014 (November) **Using Community Service Based Field Experiences to increase pre-service teacher self-efficacy**, a Pecha Kucha session presented by Dusty Columbia Embury, Laura Clarke, Kim Puckett, and Jennifer Christensen. Teacher Education Division Annual Conference, Indianapolis, IN.
- 2014 (November) **Technology & Diversity in the Flipped Classroom: Nearpod, Google Docs, Padlet, and more**, a discussion session presented by Laura Clarke and Dusty Columbia Embury. Teacher Education Division Annual Conference, Indianapolis, IN.
- 2014 (November) **Full Inclusion: Using Culturally Responsive Teaching as a Framework for Proactive Classroom Management Model**, a discussion session presented by Dusty Columbia Embury and Jennifer Christensen. Teacher Education Division Annual Conference, Indianapolis, IN.
- 2014 (November) **Apps to Support Learning of Students with Disabilities in Inclusive Settings**, a demonstration session presented by Laura Clarke and Dusty Columbia Embury. American Middle-Level Educator Association Annual Conference, Nashville, TN.
- 2014 (November) **Co-teaching in a Clinical Model to Prepare Pre-service Teachers for Diverse Learners**, a speed learning session presented by Dusty Columbia Embury, Connie Hodge, Sharon Ball, and Peggy Petrilli. American Middle-Level Educator Association Annual Conference, Nashville, TN
- 2014 (April) **Students with Disabilities during School Crises: A Teacher's Guide**, interactive paper presented by Laura Clarke and Dusty Columbia Embury. Council for Exceptional Children National Convention, Philadelphia, PA.
- 2014 (April) **Managing Incontinence in Inclusive Settings**; paper presentation by Laura Clarke and Dusty Columbia Embury. Council for Exceptional Children National Convention, Philadelphia, PA.
- 2014 (March) **Responding to a call for change: Implementing a Clinical Apprenticeship for Preparing Teachers**; presented by Jessica Hearn, Dorie Combs, Dusty Columbia Embury, and Connie Hodge. AACTE Annual Conference,

Indianapolis, IN.

- 2013 (December) **Split up these kids! Using a station teaching approach to address the needs of readers scoring in the novice and low apprentice ranges;** presentation by Lindon, J. S., Collier, A., Columbia Embury, D. American Reading Forum Annual Conference. American Reading Forum. Sanibel Island, FL.
- 2013 (December) **Can you see me now? Disability in children's television programming;** Poster presented by Dusty Columbia Embury, Laura Clarke, and Jennifer Christensen at TASH, Chicago, IL.
- 2013 (December) **There's an app for that: quick and easy iPad apps to create social narratives;** Lecture session presented by Laura Clarke and Dusty Columbia Embury TASH, Chicago, IL.
- 2013 (November) **There's an app for that: Tutoring with iPads for Preservice Teachers** Clarke, L., Columbia Embury, D. Presentation at Teacher Education Division Annual Convention. Council for Exceptional Children. Ft. Lauderdale, FL.
- 2013 (November) **No more observations: DO SOMETHING! A look at community service-based field experiences for pre-service teachers.** Columbia Embury, D., Clarke, L., Christensen, J., Puckett, K. M. Interactive paper at Teacher Education Division Annual Convention. Council for Exceptional Children. Ft. Lauderdale, FL.
- 2013 (November) **Facebook and Blogs - Engaging students during and beyond class** Clarke, L., Columbia Embury, D. Interactive paper at Teacher Education Division Annual Convention. Council for Exceptional Children. Ft. Lauderdale, FL.
- 2013 (October) **There's an app for that! Finding the right technology to engage and encourage appropriate classroom behavior** Clarke, L., Columbia Embury, D. presentation at Council for Children with Behavioral Disorders. Council for Exceptional Children. Chicago, IL.
- 2013 (April) **Use of iPads to increase student engagement and accuracy during reading and math instruction;** Demonstration session presented by Laura Clarke and Dusty Columbia Embury at Council for Exceptional Children National Conference, San Antonio, TX.
- 2012 (November) **Use of iPads to increase student engagement and accuracy during reading and math instruction;** Interactive paper session presented by Laura Clarke and Dusty Columbia Embury at Teacher Education Division Conference, Grand Rapids, MI.
- 2012 (April) **Does Co-teaching Work? A Single-subject Case Study Evaluation of Co-Teaching as an intervention;** Interactive paper session presented by Dusty Columbia Embury, Laura Clarke, Marcie Rogers, and Jasmine Rutherford at Council for Exceptional Children Annual Conference, Denver, CO.

- 2011 (December) **They can teach together, but can they plan together?**; paper presented by Dusty Columbia Embury, Annie Kipp, and Joey Lindon at the American Reading Forum Annual Conference, Sanibel Island, FL.
- 2011 (November) **Planning for Co-teaching: Using a structured collaborative planning protocol**; Interactive paper session presented by Dusty Columbia Embury at the Teacher Education Division Annual Convention, Austin, TX.
- 2011 (April) **Co-Teaching in Higher Education**; paper presented by Holly Johnson, Steve Kroeger, Adam Cooper, Dusty Columbia Embury & Chet Laine at the American Educational Research Association Annual Conference, New Orleans, LA.
- 2011 (April) **The Collaborative Assessment Log: planning and problem-solving in co-taught classrooms**; Poster presented by Dusty Columbia Embury at the CEC Annual Convention, National Harbor, MD.
- 2010 (December) **Using co-teaching to increase student engagement in language arts**; Paper presented by Dusty Columbia Embury and Megan Schneider at the American Reading Forum Annual Conference, Sanibel Island, Florida.
- 2010 (April) **Implications of primary educational labels for students with hearing loss and comorbidity**. Presentation by Christy Borders and Dusty Columbia Embury at the CEC Annual Convention, Nashville, TN.
- 2010 (April) **Does co-teaching work? A single-subject case study**. Interactive paper presented by Dusty Columbia Embury at the CEC Annual Convention, Nashville, TN.
- 2010 (April) **Using effective instructional delivery as a class-wide management tool**. Interactive paper presented by Todd Haydon, Christy Borders, and Dusty Columbia Embury at the CEC Annual Convention, Nashville, TN.
- 2009 (December) **Reaching all students through brain-based learning and co-teaching**. Presentation by Karen Troup, Dusty Columbia Embury, and Barbara Hunter at the American Reading Forum Annual Conference, Sanibel Island, FL.
- 2009 (November) **Measuring Co-teacher Behavior: I wish I had a tool!** Interactive paper presentation by Dusty Embury at the Council for Exceptional Children-Teacher Education Division (TED) Annual Convention, Charlotte, NC.
- 2009 (October) **Response cards and students with moderate to intense disabilities**; regular session presentation by Laura Clarke, Dusty Embury, and Kim Webster at the Midwest Educational Research Association Annual Convention, St. Louis, MO.

- 2009 (July) **Integrating Teacher Preparation Programs Using Action Research**; regular session presentation by Stephen Kroeger, Chet Laine, Christy Borders, and Dusty Columbia Embury at the International Association of Special Education Annual Convention, Alicante, Spain.
- 2009 (April) **Action Research Strategies for Integrating Teacher Preparation Programs**: an Interactive Symposium presentation by Mary Brydon-Miller, Adam Cooper, Dusty Embury, Karen Haring, Holly Johnson, Stephen Kroeger, Chet Laine and Karen Troup at the American Educational Research Association (AERA) Annual Convention, San Diego, CA.
- 2008 (November) **Let's Ask the Kids: Student Perceptions of Co-teachers and Co-teaching**; interactive paper presentation by Dusty Columbia Embury, Stephen Kroeger, and Regina Sapon. Council for Exceptional Children - Teacher Education Division Annual Convention, Dallas, TX.

Regional

- 2023 (Accepted) **Creating Mindful Teachers**. Presentation by Dusty Columbia Embury. Midwestern Educational Research Association, Cincinnati, Oh.
- 2020 (February) **Supporting students using the power of hyperdocs: scaffolding, accommodations, & modifications**. Presentation by Dusty Columbia Embury. [Ohio Council of Teacher Educators of Language Arts](#), Columbus, OH.
- 2019 (November) **2e learners and technology: support and extend**; interactive session by Dusty Columbia Embury and Laura Clarke, Ocalicon Conference, Columbus, OH
- 2019 (June) **Increasing Student Access Using HyperDocs**, an interactive demonstration by Dusty Columbia Embury at the [KyGoDigital](#) Summer Conference, Virtual.
- 2018 (November) **Using Apps to support students identified as twice-exceptional**, lecture session by Laura Clarke and **Dusty Columbia Embury**, Ocalicon Conference, Columbus, OH.
- 2018 (November) **Developing crisis plans to support students with disabilities during a school crisis**, lecture session by Laura Clarke and **Dusty Columbia Embury**, Ocalicon Conference, Columbus, OH.
- 2018 (November) **Flipgrid, Google Classroom, Remind, and Explain Everything to engage students**, lecture session by Laura Clarke and **Dusty Columbia Embury**, Ocalicon Conference, Columbus, OH.

- 2017 (November) **Co-Teaching for Increased Engagement for Students with and without Disabilities: Using Parallel Teaching, Station Teaching, and Alternative Teaching**, lecture session by **Dusty Columbia Embury**, Laura Clarke, and Amanda Biddle. Kentucky Council for Exceptional Children, Louisville, KY
- 2017 (November) **Supporting Twice-Exceptional Students and English Learners with Disabilities: Low Tech and High Tech supports**, lecture session by Laura Clarke and **Dusty Columbia Embury**. Kentucky Council for Exceptional Children, Louisville, KY.
- 2017 (November) **Mindfulness in the Inclusive Classroom**, lecture session by Michael Embury, Kelly Waterbury, Jim Beers, and **Dusty Columbia Embury**. Kentucky Council for Exceptional Children, Louisville, KY.
- 2017 (September) **Apps to support and extend student writing**, a presentation by Laura Clarke and **Dusty Columbia Embury**. The Louisville Writing Project Mini-Conference, Louisville, KY.
- 2017 (March) **Flipping your classroom when you have students with disabilities**; lecture session by Laura Clarke and Dusty Columbia Embury. Kentucky Society for Technology in Education, Louisville, Ky.
- 2017 (March) **Apps to increase engagement for students with disabilities**; lecture session by Dusty Columbia Embury and Laura Clarke. Kentucky Society for Technology in Education, Louisville, Ky.
- 2017 (February) **Supporting students identified as twice exceptional through technology**; lecture session by Laura Clarke and Dusty Columbia Embury. Kentucky Association for Gifted Education Annual Conference, Lexington, Ky
- 2016 (November) **Flipped Classrooms: Making it Work in the Inclusive Classroom**, lecture session by Laura Clarke and **Dusty Columbia Embury**. Kentucky Council for Exceptional Children, Louisville, Ky
- 2016 (November) **Got Poverty? 20 Ways to Increase Student Learning and Engagement**, lecture session by **Dusty Columbia Embury** and Laura Clarke. Kentucky Council for Exceptional Children, Louisville, Ky
- 2015 (November) **Got Poverty? App It Up! Using Apps to Increase Engagement in the Inclusive Classroom**, lecture session by Laura Clarke and Dusty Columbia Embury. Kentucky Council for Exceptional Children, Louisville, Ky
- 2015 (November) **We're Going to be Co-Teaching! Now what?**, lecture session by **Dusty Columbia Embury**, Laura Clarke, and Karen Maloley. Kentucky Council for Exceptional Children, Louisville, Ky

- 2015 (November) **Disorganized Students? There Are Apps for That!** Demonstration and lecture session by **Dusty Columbia Embury** and Laura Clarke. Kentucky Council for Exceptional Children, Louisville, Ky
- 2015 (November) **More Than Just Another Meeting - Increasing Participation in IEP Meetings** 3-hour workshop by Laura Clarke and **Dusty Columbia Embury**. Kentucky Council for Exceptional Children, Louisville, Ky
- 2014 (November) **Co-teaching: What It's Supposed to Look Like and What It Can Do for Student Success**, a three-hour workshop presentation by **Dusty Columbia Embury** and Laura Clarke. Kentucky Council for Exceptional Children Annual Conference, Louisville, KY.
- 2014 (November) **Culturally Responsive Teaching and Special Educators** lecture session by Michael Embury and **Dusty Columbia Embury**. Kentucky Council for Exceptional Children Annual Conference, Louisville, KY.
- 2012 (November) **Use of iPads to increase student engagement and accuracy during reading and math instruction;** Lecture session presented by Laura Clarke and Dusty Columbia Embury at Kentucky Council for Exceptional Children, KYCEC Annual Conference, Louisville, KY.
- 2012 (March) **Use of Picture Response Cards for Students with Moderate Disabilities in the General Education Classroom;** Interactive paper session presented at Indiana Council for Exceptional Children Winter Conference, Indianapolis, IN.
- 2011 (February) **Collaboration through co-teaching;** Lecture session presented by Dusty Columbia Embury and Cindy Reeves at College of Education 10th annual Diversity Conference, Richmond, KY.
- 2009 (April) **Stone Soup: Ending educational segregation in the labyrinth of inclusion;** interactive paper presentation by Dusty Embury, Adam Cooper, and Stephen Kroeger at the Spring Research Conference, the Annual joint conference between the University of Cincinnati, University of Louisville, and the University of Kentucky, Cincinnati, OH.
- 2009 (April) **Post-it Notes to Post-graduate Degrees: Graduate student quality of life;** interactive paper presentation by the QOL Action Research Group at the Spring Research Conference, Annual joint conference between University of Cincinnati, University of Louisville, and University of Kentucky, Louisville, KY.
- 2008 (April) **Let's Ask the Kids: Student Perceptions of Co-teachers and Co-teaching;** paper for presentation by Dusty Embury, Stephen Kroeger, and Regina Sapona at the Spring Research Conference, Annual joint conference between the University

of Cincinnati, University of Louisville, and University of Kentucky, Cincinnati, OH.

Invited Lectures

- 2017 (June) **Reactive Attachment Disorder: What Teachers Need to Know**, a presentation session by Laura Clarke and **Dusty Columbia Embury**. The Behavior Institute, Louisville, KY.
- 2017 (June) **Engaging students with EBD using technology in the classroom**, a presentation session by Laura Clarke and **Dusty Columbia Embury**. The Behavior Institute, Louisville, KY.
- 2017 (April) **Educational and Classroom-based Action Research: Potentials and Possibilities**, Engaging in Action Research in the Classroom and Community Conference, Cincinnati, OH
- 2017 (February) **Using Apps to increase engagement and success**, What Really Works Conference, Northridge, CA
- 2017 (February) **Parent Panel: Walking the Walk**, What Really Works Conference, Northridge, CA
- 2016 (July) **Using co-teaching to reach all students**, Elizabethtown Public School District, Elizabethtown, KY
- 2016 (June) **Co-teaching: understanding, planning, and implementing in diverse classrooms**, Co-teaching Institute at Millersville University, Lancaster, PA
- 2016 (May) **An introduction to Action Research Methodology**, an invited, interactive session with the Action Research journal editorial board and Chalmers University. Gothenburg, Sweden
- 2016 (April) **Differentiating Instruction in the elementary and middle grades classrooms**, School for the Creative and Performing Arts, Lexington, KY
- 2016 (Mar) **Using co-teaching to reach all students**, School for the Creative and Performing Arts, Lexington, KY
- 2016 (Mar) **Differentiating Instruction to close the gap**, Cassidy Elementary School, Lexington, KY
- 2015 (Aug) **An Introduction to Differentiating Instruction at the elementary level**, Cassidy Elementary School, Lexington, KY
- 2015 (Aug) **Co-teaching: What is (and isn't!) and how to use it for inclusion**, Laurel

County High School, London, KY

- 2015 (July) **Reactive Attachment Disorder: A New Face of EBD and What Teachers Need to Know**, lecture presentation by **Dusty Columbia Embury** and Laura Clarke. Kentucky Educational Cooperative for State Agency Children (KECSAC), Richmond, KY.
- 2015 (July) **Apps to support the learning of students with EBD, ADHD, and other disabilities**, lecture presentation by Laura Clarke and **Dusty Columbia Embury**. Kentucky Educational Cooperative for State Agency Children (KECSAC), Richmond, KY.
- 2012 (February) **Autism and the use of visual schedules**, professional development presenter, Model Laboratory School, Richmond, KY.
- 2011 (September) **Response to Intervention and the General educator**, guest lecture for EDF 203 at Eastern Kentucky University, Richmond, KY.
- 2011 (February) **Professional collaboration in the school setting**, guest lecture for CDS 541/571, Eastern Kentucky University, Richmond, KY.
- 2011 (January) **Introduction to Professional Learning Communities**, professional development presented by Dusty Columbia Embury and James Bliss, Eastern Kentucky University, College of Education, Richmond, KY.
- 2010 (September, October, November) Collaborating for Collaboration, Facilitator and presenter, C4C-a Springer School, and Center and University of Cincinnati 3-day professional development workshop, Cincinnati, OH.
- 2010 (November) Co-teaching: An introduction. Professional Development presenter, Model Laboratory School, Richmond, KY.
- 2010 (September) Collaboration through Co-teaching, Professional Development Presenter, Model Laboratory School, Richmond, KY.
- 2010 (April) Untangling the Special Education Maze: One Mentor at a Time; Invited presentation by Jennifer Eckler, Dusty Embury, Kim Webster, Helen White, and Steve Kroeger at the CEC Annual Convention, Nashville, TN.
- 2009 (October) Presenter, Co-teaching Skills and Strategies, Professional Development, Teays Valley East Middle School, Teays Valley Public Schools, Ashville, OH.
- 2009 (Oct, Nov, Dec) Facilitator/Presenter, Collaborating for Collaboration, C4C-a Springer School and Center and University of Cincinnati 3-day professional development workshop, Cincinnati, OH.

- 2009 (August) Presenter, Co-teaching Skills and Strategies, Professional Development, Hughes STEM School, Cincinnati Public School District, Cincinnati, OH.
- 2009 (July) Co-teaching and Collaboration: What it is and what it isn't, Guest Lecturer, Alternative Certification Program, Northern Kentucky University, KY.
- 2009 (April) Presenter, Collaboration for Co-teaching, Professional Development, Kenton County School District, Kenton County, KY
- 2009 (Oct, Nov, Dec) Facilitator/Presenter, Co-teaching, C4C-a Springer School and Center and University of Cincinnati 3-day professional development workshop, Cincinnati, OH.
- 2008 (April) Guest Lecturer, Special Education Program, The IEP, and the General Education Teacher: University of Cincinnati

University Teaching Experience:

2019-Current **Wright State University**, College of Education and Human Services

Graduate Courses Taught:

- [EDS 6510](#) Foundations of Special Education
- EDS 6530 Learners with Exceptionalities
- [EDS 6650](#) Transitions of Students with Exceptionalities
- EDS 6610 Curricula, Methods, and Materials to Teach Students with Mild/Moderate Educational Needs
- EDS 6690 Clinical Practice in Remediation

Undergraduate Courses Taught:

- EDS 2900 Learners with Exceptionalities
- EDS 4510 Foundations of Special Education
- EDS 4530 Learners with Exceptionalities
- EDS 4650 Transitions of Students with Exceptionalities
- EDS 4610 Curricula, Methods, and Materials to Teach Students with Mild/Moderate Educational Needs
- EDS 4690 Clinical Practice in Remediation

2010-2019 **Eastern Kentucky University**, College of Education

Graduate Courses Taught:

- EPY 869 Research in Education (online)
- ETL 802 Educational Research (online)
- SED 700 Practices and Programming in Moderate and Severe Disabilities (online)
- SED 735 Teaching Students with Moderate and Severe Disabilities (online)

- SED 745/845 Program and Personnel Management: School and Transition (online)
- SED 775/825 Nature and Needs of Exceptional Students (online)
- SED 790/837 Applied Behavior Analysis (online)
- SED 793 Teaching Students with Learning and Behavior Disorders
- SED 800 Exceptional Learners in the General Classroom
- SED 803 Advanced Assessment in Special Education (online)
- SED 804 Advanced Management of Students with Disabilities
- SED 805 Roles of Special Educators (online)
- SED 810 Special Education Law (online)
- SED 815 Introduction to Response to Intervention (online)
- SED 817 Behavior Disorders (online)
- SED 819 Introduction to Moderate and Severe Disabilities
- SED 856 Graduate Methods and Materials for Teaching Students with Disabilities
- SED 886 Seminar in Special Education
- SED 897 Graduate Practicum (supervision)

Undergraduate Courses Taught:

- SED 104 Introduction to Special Education
- SED 341/390 Applied Behavior Analysis for Educators
- SED 356 Methods and Materials for Teaching Students with Disabilities
- SED 375 Practicum Seminar and field experience supervision
- SED 401 Exceptional Learners in Inclusive Classrooms
- SED 402 Differentiated Instruction for the General Education Classroom
- SED /345545 Program and Personnel Management: School and Transition
- ELE 446 Elementary Grades methods in English and Language Arts (co-taught)
- EMG 445 Middle Grades Reading in the Content Area (co-taught)
- EMG 491 Middle Grades methods in mathematics (co-taught)
- EMG 494 Middle Grades methods in English and Language Arts (co-taught)

2016-2017 **Kentucky State University**, College of Education, Department of Special Education

Graduate Courses Taught:

- ESP 507 Introduction to Special Education (online)
- ESP 525 Inclusion, Advocacy, and Collaboration (online)

2007-2010 **University of Cincinnati**, College of Education, Criminal Justice, and Human Resources, Special Education Program

Graduate Courses Taught:

- SPED 600 Challenging Learners in Society (online)
- SPED 625 Intern Seminar I: Special Education, Mild/Moderate
- SPED 702 Partnerships and Collaboration (online)

Undergraduate Courses Taught:

MDL 551 Math Methods for Middle School Teachers (co-taught)
SPED 250 Foundations and History of Special Education
SPED 527 Intern Seminar II: Special Education, Moderate/Intensive

Grants:

2023 Dean's High Impact Performance, \$4,000.00, Wright State University, principal, *Pre-service Teacher Mindfulness*, **awarded**

2022 Ohio Department of Higher Education \$375,300.00/2-years, principal investigator, *Increasing BIPOC teachers in high need areas*, **awarded**

2022 National Science Foundation, \$5,000,000/5-years, co-investigator, *applied 3/2022*

2013- 2015 Council on Postsecondary Education, \$500,000.00/3-years, project member/investigator, *Clinical Apprenticeship for Preparation of Teachers* **awarded**

2014 Student Technology Grant, \$200.00, Eastern Kentucky University, **awarded**

2012 University Research Grant, \$2,000.00, Eastern Kentucky University, principal investigator, *Clinical Decision Making of Speech-Language Pathologists Working in Rural School Settings*, **awarded**

2011 Student Technology Fee Grant (Model Laboratory School), \$2,911.35, Eastern Kentucky University, **awarded**

2007 Faculty Mentor Grant, \$500, University of Cincinnati, **awarded**

Professional Memberships:

2023-current International Mindfulness Teachers Association
2021-current Instructional Technology Integration Partnership of Ohio
2018-current Division for Complex and Chronic Conditions, formerly DPHMD, (CEC)
2016-2019 Division of International Special Education and Services
2016-current Division for Gifted and Talented
2016-current Division of Visual and Performing Arts Education
2014-current American Middle-Level Educators (AMLE)
2010-2018 Division for Learning Disabilities (CEC)
2010-2018 Council for Children with Behavioral Disorders (CEC)

2009-2014 American Reading Forum
2007-current Council of Exceptional Children
2007-current Teacher Education Division (CEC)
2003-2008 National Education Association/Ohio Education Association

Awards and Honors:

- **Excellence in Scholarship** Award, College of Health, Education, and Human Services, Wright State University, 2021
- Nomination for E-Caps, **Online Teaching Award**, Eastern Kentucky University, 2016
- Nomination for **Golden Apple Teaching Award**, Eastern Kentucky University, 2013
- Nomination for University Programs **Service-Learning Teaching Award**, Eastern Kentucky University, 2013
- **EKU Stars Award**, Eastern Kentucky University, 2013
- Biblical Languages Award, 1999
- Magna Cum Laude, 1996

Current Research Interests:

- Mindfulness practice for teachers and preservice teachers
- Including youth and children in action research for meaningful change
- Apps and technology to increase independence, interaction, and learning
- Mindfulness for youth and children to increase self-regulation
- Collaboration to increase inclusion and participation of youth and children with disabilities
- Opportunities to engage children with significant disabilities in inclusive settings