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## Tossing the Coin for Half Life

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<b>Room</b>	<b>3:30 p.m. – 4:20 p.m.</b>
G214A & G214B	<b>Physics First</b> Session for C1 and C2 - update on electronic curriculum, other project info
F208	<b>Helping Veteran Teachers with Next Generation Science Standards</b> Lloyd Barrow, ( <i>Middle Level, High School</i> ) This session will help Missouri teachers adapt from an inquiry emphasis to using practices as described in Next Generation Science Standards. Handouts provided.
G210	<b>Cross-Cutting Concepts</b> Paula Young, ( <i>Middle Level</i> ) How can we integrate the NGSS Cross-cutting concepts into our curriculum? Find out some easy ways merge these concepts with the content standards.
G215	<b>Tossing the Coin for Half Life</b> William Romine, ( <i>Middle Level, High School, College</i> ) The concept of half-life from the perspective of probability is illustrated in an inquiry-based nature of science context.
G208	<b>Connecting Science and the Common Core in the Elementary Classroom</b> Christine Royce, ( <i>Primary (K-2), Upper Elementary (3-5)</i> ) This session will focus on several strategies to integrate science and the Common Core State Standards. Explore ways to maximize instructional time through integration of children's trade books with science and literacy components.
F218	<b>What is Scientific Argumentation? How to Implement it</b> Suleyman Cite ( <i>Middle Level</i> ) Research informed successful ways of implementing one of the essential scientific practices in classrooms: Scientific Argumentation in Science Classrooms.